



Invitation to a training and consultancy event

Intercultural and plurilingual approaches to teaching - FREPA tools: analysis and further development in the Slovenian context

7 and 8 November 2016 in Ljubljana

A training and consultancy event (TaC) organised in partnership with the European Centre for Modern Languages (ECML) and Ministry of Education, Science and Sport of Republic of Slovenia

What is FREPA?

This event aims to provide the workshop participants with an opportunity to discover a set of tools that have been developed within the *A Framework of Reference for Pluralistic Approaches to Languages and Cultures* (FREPA) project. The FREPA project has been supported since 2004 by the Council of Europe's European Centre for Modern Languages.

FREPA seeks to develop learners' plurilingual and intercultural competences and resources through so-called pluralistic approaches to Languages and Cultures. The term 'pluralistic approaches' refers to didactic approaches, which involve the use of several (or at least more than one) varieties of languages or cultures simultaneously during the teaching/learning process. During the TaC the focus will be on two pluralistic approaches: **1) the integrated didactic approach to different languages studied** and **2) the intercultural approach**.

The FREPA tools consist of a comprehensive list of descriptors operationalizing plurilingual and intercultural competences in terms of knowledge, attitudes and skills, a database of teaching material for all levels of learning categorized by the descriptors and a training kit for teachers (<http://carap.ecml.at>)

Who is the target group of the TaC?

Teachers of all subjects with an interest in plurilingual and intercultural education: primary, secondary schools and university teachers of foreign languages, Slovene language teachers and language consultants at the National Education Institute of Slovenia.

What are the goals of the TaC?

Participants will:

- improve their ability to use FREPA descriptors for analysing activities:
 - against the FREPA checklist for the database
 - in terms of relevance for the specific context - with the integrated didactic and intercultural approaches in FL-learning in primary and secondary schools
 - in terms of links to the curriculum (developing intercultural competence by FL- learning)
- be able to select, evaluate, adapt and further develop activities for their specific context OR create new activities
- follow up: share - ask for and provide feedback on colleagues' activities

Organisation and schedule

The event is organized by the National Education Institute of Slovenia in cooperation with the Ministry of education. The training are realised with the support from the ECML and is provided by two FREPA team members, Petra Daryai-Hansen and Brigitte Gerber.

Petra Daryai-Hansen holds an Associate Professorship position at the Department of English, German and Romance Studies, University of Copenhagen and the University College, Department of Research, Development and Internationalisation, Denmark. She is a team member of the FREPA project. Furthermore, she runs projects on the internationalisation of Danish Primary, Secondary and Tertiary Education and coordinates the Nordplus Horizontal projects "Developing the Language Awareness Approach in the Nordic and Baltic Countries" (DELA-NOBA) and "Developing Early Foreign Language Learning and Teaching in the Nordic/Baltic Context" (ELL-NB). Her main research areas are: internationalisation of education, multi-/ plurilingualism and inter-/transcultural pedagogics.

Brigitte Gerber graduated from the University of Geneva in Russian, English and linguistics, and taught English in upper secondary schools for a number of years while also training teachers of English. She currently works as a lecturer in English didactics in the teacher training institute at the University of Geneva. She has been involved in several ECML projects related to the CEFR and FREPA, is a member of the FREPA training and consultancy team, and is currently co-coordinator of the *Supporting Multilingual Classrooms* initiative. Her main areas of interest are: plurilingualism, educational language policy and the training of teacher trainers.

During the TaC, the relevance of the FREPA for the foreign language teaching in Slovenia will be presented by **Janez Skela**, Full Professor at the Department of English and American Studies, University of Ljubljana.

Location of the TaC: Ljubljana, Zavod RS za šolstvo, (National Institute of Education Slovenia), Poljanska cesta 28, in conference room Nr. 215.

Language: The event will be held in English.

There is no fee for the training. Travel expenses or any other costs related to the participants' stay in Ljubljana during the training are in their own charge.

Participants are kindly asked to bring their teaching material, linked to their experience with plurilingual and intercultural approaches in education (e.g. different teaching materials, curriculum documents, etc.).

For further information, please contact Ms. Liljana Kač: liljana.kac@zrss.si.

Registration is free and open till November 3, 2016, on the web address <http://www.zrss.si/prijava/seminar-medkulturni-pristopi/>

dr. Branko Slivar,
Head of Secondary School
Education Department

dr. Vinko Logaj,
Director of the National Education
Institute of Slovenia

dr. Liljana Kač,
TaC-Coordinator

Programme

Monday 7 November 2016, 10.00 -17.00

10:00 – 11:30	Opening and introduction to the FREPA-TaC An introductory presentation: integrated didactics (15'), Feedback of participants on the materials presented (15') Presentation of FREPA: - 4 approaches - knowledge / attitudes / skills - answer questions	Brigitte Gerber, Petra Daryai-Hansen
11.30 – 12.15	Presentation of the FREPA project results since 2014 (events, materials, translation of publication (30') Questions	Liljana Kač, Simona Cajhen
12:15 – 14:00	Lunch break	
14:00 – 15:30	The FREPA descriptors and their relevance to (English) language teaching materials in the Slovenian context (90')	Janez Skela
15:30 – 15.45	Coffee break	
15.45 – 16.00	Introduction to the ECML by skype (15')	Susanna Slivensky
16.00 – 17.00	Discussion of the FREPA checklist in the Slovenian context: addition of specific criteria (based on the curriculum and other elements)	B. Gerber, P. Daryai-Hansen

Tuesday, 8 November 2016, 9:00-16:00

9.00 – 10.30	Group work: Using the "Slovenian checklist", analysis of one or several activities produced in December 2015 Discussion	B. Gerber, P. Daryai-Hansen
10.30 – 10.45	Coffee break	
10.45 – 12.15	The FREPA descriptors and their relevance to language teaching materials in the Slovenian context (90')	Janez Skela
12.15 – 13.30	Lunch break	
13.30 – 15.30	Presentation of activities from the FREPA database: introducing a plurilingual and intercultural dimension in other subjects and adapting them to the Slovenian context Discussion	B. Gerber, P. Daryai-Hansen
15:30 – 15.45	Coffee break	
15:45 – 16.45	Discussion of further steps – what materials and networks are needed in the Slovenian contexts	Brigitte Gerber, Petra Daryai-Hansen
16.45 – 17.00	Evaluation of the TaC	