

Participant's report
to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Karmen Trasberg
Institution	University of Tartu, Institute of Education
E-mail address	karmen.trasberg@ut.ee
Title of ECML project	“Involving parents in plurilingual and intercultural education” (CARAP for parents)
ECML project website	http://carap.ecml.at/Forparents/News/tabid/2994/language/en-GB/Default.aspx
Date of the event	28-30 April 2014
Brief summary of the content of the workshop	We discussed about best practices and activities to support the involvement of parents in plurilingual and intercultural education. Special focus was on introducing “awakening to languages” approaches which are particularly suited to parental involvement.
What did you find particularly useful?	I liked that the project team focused on deconstructing language and ethnic prejudices, which represent obstacles to the development of plural approaches in education systems (especially minority languages and cultures). Many excellent publications and documentaries were presented. Also participants involvement and a brainstorming activities during group work sessions were very interesting and useful.
How will you use what you learnt/ developed in the event in your professional context?	I am going to adapt some project documents/documentaries for wider dissemination and in developing activities to involve parents in plurilingual and intercultural education. As a teacher trainer, I will include this topic to my course “Multicultural education”.
How will you further contribute to the project?	I am going to keep the contacts with project team and other participants of workshop in order to share the ideas and disseminate FREPA activities (A Framework of Reference for Pluralistic Approaches).

<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>I have written a memo for the Estonian Academic Association of Pedagogy (posted on their website) and for the Estonian Parents Association. I am going to use the project ideas and YouTube documentaries with my trainees at the university.</p>
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1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Osalesin 28.-30.04. 2014 Grazis toimunud Euroopa Nüüdiskeelte Keskuse (ECML) projekti “Involving parents in plurilingual and intercultural education” (CARAP for parents) tutvustaval konverentsil. Kolm projekti liidrit (Stephanie Clerc, Anna Maria Curci ja Brigitte Gerber) tutvustasid 30-le osalejale kahe-aastase projekti eesmäärke, tegevusi ja oodatavaid väljundeid, vt <http://carap.ecml.at/Forparents/Abstract/tabid/2981/language/en-GB/Default.aspx>

Lisaks üldettekannetele toimus kaks töötuba, kus arutleti lastevanemate kaasamise probleemide ja takistuste üle erinevates riikides. Oma tegevusi ja viimast uuringut tutvustas ka Euroopa Lastevanemate Liit, endise presidendi Johannes Theineri isikus, vt http://euparents.eu/Main_page

Kõige huvitavamaks kujunesid dokumentaalfilmide presentatsioonid ja arutelud, mis tutvustasid erinevaid praktikaid lastevanemate kaasamiseks Prantsusmaal ja Hispaanias (Kataloonias). Nendes filmides on põhirõhk eelkõige alusharidusel, kus lapsevanemate huvi ja kaasatus on paratamatult suurem. Kriitilist lähenemist leidis asjaolu, et teise- ja kolmanda kooliastme õpilaste vanemad on projekti tegevuste fookusest väljas.

Suheldes mitmete riikide lastevanemate assotsiatsioonide esindajatega selgus, et vaatamata mitmetele kutsetele ei ole Austrias (Viinis) paikneval Euroopa Lastevanemate Liidul õnnestunud kontakti luua Eesti ühendusega. Selle valguses pöördusin Eesti Lastevanemate Liidu juhatuse poole palvega arutada liitumist Euroopa keskorganisatsiooniga või osalemist valitud üritustesarjades (näiteks lapsevanemate hoiakuid ja ootusi kaardistavates uuringutes).

Visiidi tulemusi olen tutvustanud Akadeemilise Pedagoogika Seltsi ja Eesti Lastevanemate Liidu juhatusele. Projekti poolt loodud väärtuslikke YouTube õppematerjale kasutan õpetajakaoolituse kursusel “Multikultuuriline haridus” Tartu Ülikoolis.