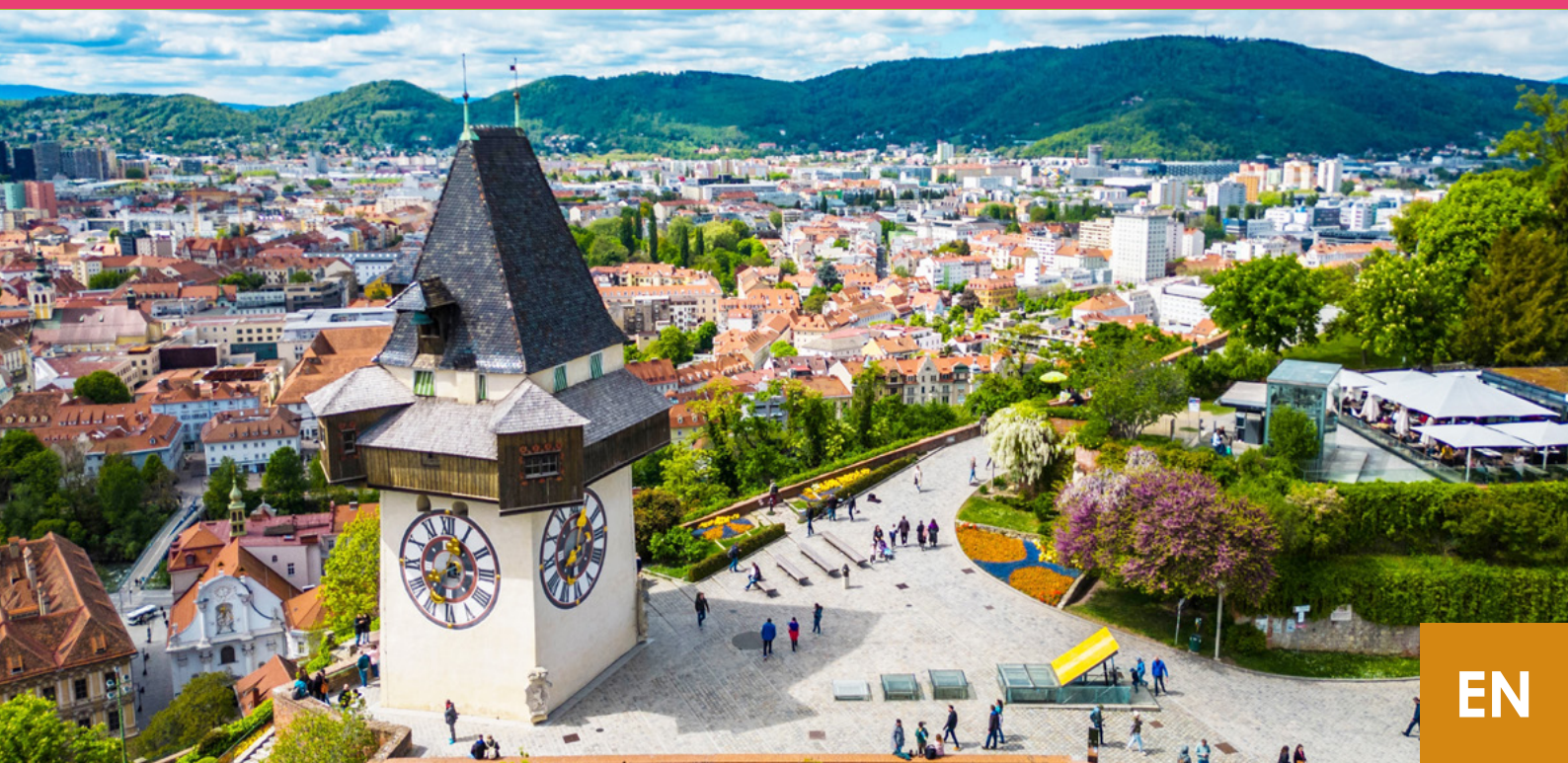


The European Centre for Modern Languages of the Council of Europe

Promoting excellence in language education



Our vision

A Europe committed to linguistic and cultural diversity, where the key role of quality language education in achieving intercultural dialogue, democratic citizenship and social cohesion is recognised and supported.



Education sectors, target groups and languages

The European Centre for Modern Languages of the Council of Europe

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Language education and the Council of Europe

Contemporary European societies are characterised and enriched by linguistic and cultural diversity, by migration and mobility. However, we only truly value and treasure these characteristics by recognising and responding to the associated challenges.

Language education is key: the provision of lifelong, quality language education supports not only educational and professional success, but personal development and a sense of self-worth, which in turn contribute to a democratic, socially cohesive and peaceful Europe.

The Council of Europe has played a central role in bringing about positive change in the field of language education across Europe and beyond, broadening the aims from an exclusive focus on modern foreign languages to embrace areas such as plurilingual, cultural and cognitive competences. By capitalising on learners' individual linguistic repertoires, it places democratic citizenship and human rights at the core of learning and teaching, promoting linguistic and cultural diversity in the pursuit of quality education for all. The 2022 Committee of Ministers' Recommendation to member states on the importance of plurilingual and intercultural education for democratic culture puts language education clearly in the political spotlight.

The ECML, situated at the interface between policy, research, teacher education and practice is in a unique position to help member states implement quality language education.



The Committee of Ministers' **Recommendation on the importance of plurilingual and intercultural education for democratic culture**, adopted in February 2022, embraces all languages, all education sectors and wider society.

The ECML in brief

The European Centre for Modern Languages (ECML) is an Enlarged Partial Agreement of the Council of Europe. It was established in Graz, Austria in 1994.

The ECML's mission is to encourage excellence and innovation in language teaching and support its member states in the implementation of effective language education policies. It does so by working with decision-makers in member states and bringing together language experts to develop research-informed solutions to challenges in language education.

The ECML also recognises the importance of pedagogical approaches which are differentiated according to learner needs and to specific language contexts (home/first, second, foreign, regional, of migration, in subjects etc.). It values all those working in the field from early years through to adult education and contributes to their professionalisation by providing access to innovative resources and to transformative development opportunities.

Through its networks at national and international level and through dialogue and exchange with relevant stakeholders, the ECML is ideally equipped to act as a pioneering institution and a catalyst for reform in the teaching and learning of languages.

The ECML initiates and coordinates 4-year programmes of multilateral development projects, bilateral in-country capacity-building (ECML Training and consultancy) as well as a range of additional activities such as webinars, colloquia and conferences, many accessible to a wider public.



Programmes

ECML member states determine the focus of each 4-year programme within the framework of Council of Europe priorities and values. Each programme is embedded in ongoing policy developments, with the overarching themes reflecting shifting perspectives and new challenges. These are mirrored in the programme titles below:



**LANGUAGE EDUCATION
AT THE HEART OF DEMOCRACY
(2024-2027)**



**INSPIRING INNOVATION IN
LANGUAGE EDUCATION:
CHANGING CONTEXTS,
EVOLVING COMPETENCES
(2020-2023)**



**LANGUAGES
AT THE HEART OF LEARNING
(2016-2019)**



**LEARNING
THROUGH LANGUAGES
(2012-2015)**



**EMPOWERING
LANGUAGE PROFESSIONALS
(2008-2011)**



**LANGUAGES
FOR SOCIAL COHESION
(2004-2007)**

ECML programmes consist of two strands: development and mediation.



Through transnational projects and think tanks, the development strand focuses on creating new resources for language professionals.

The mediation strand creates opportunities for these resources to be adapted and implemented in different contexts via ECML Training and consultancy and national support events, as well as through a range of activities for a wider public, including the European Day of Languages.

Current programme

Council of Europe Recommendation on the importance of plurilingual and intercultural education for democratic culture

Professional competences

- Content and language integrated learning
- Mobility and migration
- Digitalisation
- Curricula and evaluation

resilience

wellbeing

- Languages of schooling
- Sign languages
- Early language learning
- Transversal competences

LEARNER

- inclusion
- autonomy
- empowerment
- engagement

Current priorities in language education in ECML member states

5

Getting involved

In the preparatory stages of each programme, professionals in language education are invited to submit project proposals or express interest in cooperation. Selected projects are then supported by the ECML over the full programme term. Project activities include network meetings and workshops in Graz where participants from member states are invited to contribute to collaborative work. Experts can also propose topics for Training and consultancy activities (TaC).

Information on upcoming ECML events including workshop participant profiles can be found at www.ecml.at/calendar.

Individuals with a special interest in the subject area of a particular project or TaC are invited to take up contact with the expert teams and with the ECML National Nominating Authority in their country. www.ecml.at/memberstates

The dedicated ECML programme website provides regular updates; expert profiles can be found in the ECML database. www.ecml.at/expertsdatabase

Participants act as 'ECML ambassadors' in their country, not only disseminating the work of the ECML among colleagues and national networks but considering ways in which the work can be adapted to, and enhanced by, national developments.



ECML thematic areas: resources

Within a holistic vision for language education which puts learners at the centre, the ECML has identified nine themes which reflect main trends in language education. These themes also reflect the complexity and range of evolving learner needs. Teacher education is key because special competences are required so that language professionals can respond appropriately to learner needs. At the same time, these themes interrelate and interact and the boundaries between them are permeable.

The ECML's vast database of publications and online resources is organised according to these nine themes. There are resources for everyone involved in language education – learners, parents, teachers, teacher educators, curriculum and test developers and policymakers. In the pages to follow you can read more about each theme and get a flavour of the resources available.

To explore the ECML's treasure chest of over 120 resources, all of which are freely available to download, go to www.ecml.at/publications. The database contains publications in many different languages and is searchable by title, by thematic area and by language.

Plurilingual and intercultural education





Plurilingual and intercultural education

Plurilingual and intercultural education is an overarching holistic concept which covers all aspects of language education. It values all the different languages learners bring with them to the classroom or workplace, as well as the languages of schooling and languages offered within the curriculum. Moreover, it recognises and facilitates their dynamic interaction in order to support learners to develop further language competences, including subject-specific discourses. It also enhances intercultural learning, essential for the exercise of democratic citizenship. ECML resources and activities within this thematic area address the full spectrum of education stakeholders: decision-makers, teacher educators, classroom practitioners, learners and parents.

www.ecml.at/plurilingualeducation

Developing teacher competences for pluralistic approaches (TePA)



This resource website focuses on the development of teacher competences that facilitate the integration of pluralistic approaches in language education and address the linguistic dimension across other subjects. It complements the Framework of Reference for Pluralistic Approaches to Languages and Cultures (FREPA, 2012) which defines learner competences.

Enhancing language education in cross-border vocational education



This resource website offers guidance on how to promote language education in border regions through the development of plurilingual and intercultural competences which help learners cross linguistic and cultural borders. It focuses in particular on professional and vocational settings.



Teacher and learner competences

Central to language education are the values, attitudes and competences required by teachers so that they, in turn, can support their learners to develop the linguistic, communicative, cultural and plurilingual competences needed to participate fully in our complex, culturally diverse and ever-changing societies. The focus on enhancing and expanding both language teacher and learner competences lies at the heart of ECML activities.

www.ecml.at/languagecompetences

Building blocks for planning language-sensitive teacher education



This resource website helps teacher educators and curriculum planners working with teachers of different languages and subjects to embed language-sensitive education into teacher education curricula and courses in all languages and subjects. The aim of language-sensitive teacher education is to enable practising and future teachers to meet the language and communication needs of their learners.

Mediation in teaching, learning and assessment (METLA)



This resource website proposes innovative and engaging ways in which teachers can include language mediation in their everyday classroom practice. It provides essential information about language mediation, examples of cross-linguistic mediation tasks and step-by-step guidelines on how to design and evaluate language mediation tasks.



Languages of schooling

Language is the medium in which knowledge is constructed and exchanged. Learners can exercise their right to quality education only if they can access the curriculum; they can access the curriculum only if they develop competences in the language(s) of schooling and in subject-specific discourses. Given that the languages of schooling play such a pivotal role, whole-school policies and approaches are required. ECML resources and activities within this thematic area address the needs of school leaders, curriculum developers and classroom teachers as they strive to support learners achieve their academic potential.

www.ecml.at/languagesofschooling

A roadmap for schools to support the language(s) of schooling (ROADMAP)



This resource website enables schools to set up a tailor-made whole-school strategy to advance learners' competences in the language(s) of schooling. It includes a self-assessment tool with adapted statements for headteachers, teachers, non-teaching staff, students and parents. The aim is to support schools to develop the linguistic and critical thinking skills all learners need across all subjects to ensure learning and school success.

Developing language awareness in subject classes

language in subjects

This resource website helps subject teachers to identify the linguistic needs of their learners and provide tailored support. The proposed procedures and language-supportive teaching materials enable teachers to reflect on language-sensitive approaches which learners can draw on and apply when learning new subject content. Teachers can explore how to support their students with writing, speaking, and reading tasks, how to create teaching materials, and how to draw on students' first language in their teaching.



New media in language education

The speed with which new media emerge as part of the ongoing digital revolution presents both challenges and opportunities for language learning and teaching, provided we combine technology with pedagogy. ECML resources and activities within this thematic area develop teachers' digital literacy through task-based, collaborative, experiential pedagogy and ensure that technology, including AI, is used to help learners become responsible and critical users of media.

www.ecml.at/digitalliteracy

Digital citizenship through language education (e-lang citizen)



This resource website is designed to help learners become digital citizens, capable of using digital media in several languages in a critical, creative and autonomous way. It includes a pedagogical framework for the development of digital citizenship through 'real-life tasks' which enable learners to (inter) act in authentic situations.

Inventory of ICT tools and open educational resources



The inventory contains a list of freely available online tools and open educational resources for language teaching and learning. The tools have been evaluated with sound pedagogical criteria in mind. These criteria have been developed by teachers for teachers and provide essential information so that appropriate applications can be selected and used with learners.



Content and language integrated learning

Content and language integrated learning (CLIL) and bilingual education are increasingly popular across Europe. ECML resources and activities within this thematic area support CLIL practitioners not only to take account of and strengthen the language component in subject learning, but also to deepen conceptual understanding in different subjects. In this way learners become literate in content subjects or topics so that they can successfully and appropriately communicate that knowledge across cultures and languages.

www.ecml.at/CLIL

CLIL in languages other than English - Successful transitions across educational stages



This resource website presents recommendations to support CLIL in languages other than English across educational levels, both in the language classroom and in other subjects. The recommendations are underpinned by guiding principles for CLIL and illustrated through examples of practice from various contexts, offering a holistic view on curricula, teacher education, professional collaborations, teaching materials and formative assessment.

A pluriliteracies approach to teaching for learning



This resource website shows teachers and material developers ways of fostering deep learning by paying attention to the development of students' subject specific literacies and to their conceptual understanding and automatization of subject-specific procedures, skills and strategies. By communicating about their evolving understanding in increasingly sophisticated ways, students internalise these understandings and ways of acting and thinking.



Migrant education and employment

Today Europe is home to millions of first, second and third generation migrants as well as ethnic minority communities. ECML resources and activities within this thematic area support migrants both in education and in the workplace. Language education, in particular the mastering of the language of the host country, has a major role to play in support of the introduction and acceptance of young and adult migrants into education systems, the labour market and society at large. At the same time, the safeguarding of migrants' languages of origin and their cultural values is an essential factor for harmonious integration.

www.ecml.at/migrationandlanguages

Resources for assessing the home language competences of migrant pupils (RECOLANG)



This resource website presents values, principles and criteria for the assessment of family languages, based on a series of examples of existing assessment practices. The overall aim is to support the social and institutional recognition of family languages and to enhance pupils' plurilingual repertoires.

Language for work – Tools for professional development



Work-related language skills are crucial to the integration and participation of adult migrants. New approaches are emerging across Europe to help them develop those skills. This resource website offers practical guidance to teachers, employers, trade unions, labour market administrators, policymakers and others working in this field.



Sign languages

Sign languages are part of Europe's collective cultural and linguistic capital, yet they are still rarely used as languages of instruction. ECML resources and activities within this thematic area include European standards for proficiency levels and assessment descriptors so that sign language teachers and interpreters can better respond to the needs of the community they serve.

www.ecml.at/signlanguages

Unlocking educational opportunities in sign languages in Europe (DeafSign)



New developments are underway to provide guidelines for policymakers and professionals to support vulnerable deaf, hard of hearing and hearing signers from linguistically and culturally diverse backgrounds, including deaf children and their families, deaf refugees and migrants, and heritage signers.

Promoting excellence in sign language instruction (ProSign)



This resource website integrates sign language education into Council of Europe developments in language education, especially the Common European Framework of Reference for Languages (CEFR) and the CEFR Companion Volume. It includes guidelines on sign language teacher competences, a signed version of the European Language Portfolio (ELP) and practical approaches to assessment. All information is available in International Sign and in English.



Early language learning

There is a growing trend across Europe to begin language learning in early primary or even in kindergarten. Professionals working at these levels require specialised training. ECML resources and activities within this thematic area support educators to understand and embed age-appropriate pedagogies, based on plurilingual and intercultural approaches from the very beginning.

www.ecml.at/earlylanguagelearning

Young children's language learning pathways (PALINGUI)



This resource website supports teachers and educators working with children aged 3 to 12 in making all language learning visible in the education system through observation, documentation, and assessment. It builds on the rich array of resources on the ILLEY website, designed for teachers and educators to help children develop their linguistic and intercultural competences.



European portfolio for pre-primary educators – The plurilingual and intercultural dimension (PEPELINO)



This portfolio is designed for educators and teachers in the pre-primary sector, either in initial or in-service training. It encourages personal reflection on the professional skills related to the linguistic and intercultural dimension of working with children.



Curricula and evaluation

By focusing on the learner, the learning process and learning outcomes, curricula and evaluation (both formative and summative) align to form one cohesive process. This is the philosophy underpinning key Council of Europe references tools such as the Common European Framework of Reference for Languages (CEFR), the CEFR Companion Volume and the European Language Portfolio. ECML resources and activities within this thematic area support teachers and teacher educators to understand the philosophy of learning, teaching and assessment on which these instruments are based, so that they can be effectively and efficiently implemented in different learning contexts.

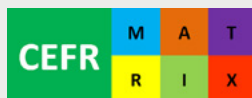
www.ecml.at/evaluation

CEFR Companion Volume implementation toolbox (VITbox)



With a focus on the vocational and university sector, this resource website offers insights into the innovative aspects of the CEFR Companion Volume in language learning, teaching and assessment. The modules offered on the website allow for easy access to key concepts, such as the action-oriented and task-based approach, the four modes of communication, mediation, online interaction and constructive alignment.

A quality assurance matrix for CEFR use (QualiMatrix)



This resource website provides a quality assurance matrix for CEFR use and suggests clear, coherent, and relevant procedures to facilitate planning, teaching and assessment, as well as promising practices that can be used by different stakeholders at the levels of policy, curriculum development, teaching and assessment.

Thematic areas: Training and consultancy



The ECML provides European expertise in language education adapted to the specific contexts and target groups within individual countries. This bilateral support in a range of key areas helps strengthen the cooperation between member states and the ECML by taking the expertise gained from the Centre's projects directly into member states. Beginning with needs on the ground, ECML experts work with national authorities and local experts to devise and implement tailor-made in-country activities.

This mediation strand of ECML activity helps member states:

- respond to current challenges in language education at national level;
- foster the professional development of language professionals;
- advance national reform processes;
- facilitate exchange of good practice through professional networks;
- meet international standards.

www.ecml.at/trainingandconsultancy



Migrant education
and employment

Language for work

This activity helps participants to discover well-tested strategic and/or methodological approaches to support the integration and participation of adult migrants and ethnic minorities in the labour market and society, such as the development of coherent, sustainable systems of support and of work-related language learning resources and classroom didactics.

Curricula and evaluation
Teacher and learner competences

Mediation/CEFR Companion Volume implementation toolbox

This dual activity considers questions such as how to encourage teachers to apply an action-oriented approach and include mediation in their teaching and assessment practices or how to select and develop effective teaching materials, classroom activities and assessment tasks. It also focuses on CEFR CV related modules in language teacher education programmes.

Teacher and learner competences
Plurilingual and intercultural education
Early language learning

Plurilingual and intercultural approaches (FREPA/TEPA)

This dual activity focuses on the knowledge, attitudes and skills that learners need to develop plurilingual and intercultural competences and on the principles, professional values and competences that enable teachers to help learners develop such competences.

New media in
language education

ICT in language teaching and learning*

This activity provides training in the application of pedagogical principles in teaching languages with technology. It promotes the effective use of ICT tools and open resources, including AI, in support of quality language teaching and learning.

Languages
of schooling

Supporting the language(s) of schooling (ROADMAP)

Supporting students to master the language(s) of schooling is key to their successful learning. Using a web-based, user-friendly and customised “Roadmap”, the activity helps participants understand the various dimensions connected to students’ language development so that they can assess the situation and initiate a change process, adapted to their national context.

Plurilingual and intercultural education
Early language learning



Learning environments where languages flourish (EOL)

This activity provides support for creating a school environment where languages are integral to learning and teaching. It adopts a strategic approach whose starting point is a widespread awareness of the role of languages for the promotion of democratic citizenship and social cohesion.

New media in
language education



Digital citizenship through language education

This activity focuses on the promotion of digital citizenship to make language learning and teaching even more relevant for democratic culture. It develops teachers' digital skills and their critical awareness of online teaching resources so that these can be integrated effectively into the teaching and learning of languages.

Teacher and learner
competences



Action Research Communities (ARC)

This activity presents an action research framework to help participants reflect on their teaching practices and initiate change. The overall aim is to improve the quality of classroom teaching, increase teachers' confidence, and support teachers in creating socially responsible language classrooms.

Plurilingual and intercultural education
Migrant education and employment



Supporting multilingual classrooms*

This activity helps ensure inclusive quality education for all learners, not only those from a migrant or disadvantaged background. It prepares teachers, teacher educators, administrators and school leaders to develop their learners' plurilingual and intercultural repertoires for successful schooling.

Curricula and
evaluation



Relating language curricula, tests and examinations to the CEFR (RELANG)*

The aim of this activity is to provide training in developing good quality foreign and second language curricula, tests and language examinations linked to the Common European Framework of Reference for Languages (CEFR) and its Companion Volume.

Content and language
integrated learning



CLIL and beyond (pluriliteracies)

This hands-on activity takes participants from the basics of CLIL to an understanding of deeper learning episodes which support the transfer of learning across language and subjects, based on the Pluriliteracies model.

* In cooperation with the European Commission

Collections

ECML 25th anniversary publication

This publication celebrates a momentous stage in the history of the ECML – its 25th anniversary. Through a collection of contributions from international experts working at the cutting edge of language education as well as testimonials from stakeholders responsible for supporting and implementing innovative approaches to language education around Europe, it takes the reader on a fascinating journey through the world of international language education over a quarter of a century.



The John Trim collection

The collection, consisting of over 11 000 resources, reflects John Trim's groundbreaking work with the Council of Europe on language education between 1971-1997 as Director of the Council's Modern Languages projects.



Under John Trim's guidance, the Council of Europe's work became the single most influential factor in the reforms in

course design, textbook authorship, testing and examinations, and teacher training that occurred throughout Europe. Among many highlights of the collection are the studies related to the development of the Threshold Levels and the Common European Framework of Reference. The collection is a unique treasure trove for researchers.

www.ecml.at/trim

Cooperation with the European Commission

As a result of the ECML's strong partnership with the European Commission, every year approximately 600 more language experts across Europe gain access to quality professional development opportunities through ECML Training and consultancy activities and through participation in the ECML Summer Academy. The Cooperation Agreement also allows for colloquia on specific themes, such as regional and minority languages.

Summer academy

The Summer academy provides a unique opportunity for the professional learning of language teacher educators, so that they, in turn, can support the professional development of language teachers to respond to the complex needs of today's learners. Focusing on innovative developments in language education as reflected in the ECML thematic areas, the programme provides teacher educators with opportunities to pool their expertise with colleagues from across Europe and to reflect on and re-think their own modes of teacher education from a transnational perspective.



Networks

By tapping into international and European networks as well as national networks in member states, the ECML is in constant dialogue with all those involved in language education, be they ministry representatives, researchers, inspectors, education administrators, teachers, teacher educators, parents or community workers. In this way the ECML acts as a platform for gathering and disseminating information, for stimulating discussion and mutual learning and for the forging of new and enriching partnerships. The ECML is the only European institution in the field of language education to operate on so many different levels.

“Coming together is a beginning; keeping together is progress;
working together is success.” *Henry Ford*

Professional Network Forum

The ECML also works in partnership with a broad array of international non-governmental organisations in the field of language education through its Professional Network Forum.

The Professional Network Forum is currently made up of 17 international associations and institutions that share common values and have complementary expertise in the field of language education. Under the auspices of the ECML, the members of the Forum have agreed to share their know-how and have committed themselves to working together on areas of common interest in the service of language learners across Europe and beyond.



ACTFL
American Council
on the Teaching of
Foreign Languages



Association for the
development of bi/
plurilingual teaching



International
Association of
Applied Linguistics



Association of
Language Teachers
in Europe



European
Confederation of
Language Centres
in Higher Education



European
Association for
Language Testing
and Assessment



Evaluation and
Accreditation of
Quality in Language
Services



European Civil
Society platform for
multilingualism



International
Association of
Multilingualism



Education, Cultural
and Linguistic
Diversity



European
Federation of
National Institutions
for Language



Conseil Européen
pour les Langues
/ European
Language Council



European Parents'
Association



European Union
National Institutes
for Culture



Fédération
Internationale des
Professeurs de
Langues Vivantes

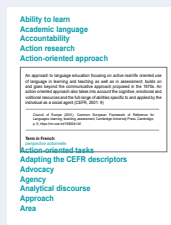


International
Certificate
Conference



Official Languages
and Bilingualism
Institute of the
University of
Ottawa

Multilingual glossary of key terms in language education



This resource presents key terms, their definitions and references from ECML projects in English, French, German and International Sign Language. The glossary,

which is updated on an ongoing basis, reflects the solid theoretical underpinning to the ECML's practice-oriented projects and resources.

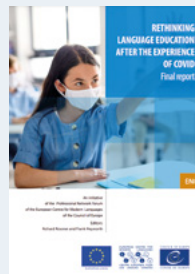
www.ecml.at/glossaries

Supporting the (linguistic) integration of refugees from Ukraine

A set of dedicated webpages focus primarily on guidance and resources to support the linguistic integration of refugees from Ukraine in schools and in the workplace. It is targeted at policymakers, school principals and teachers (of all subjects), as well as at Human Resource staff and labour market support services.

www.ecml.at/ukraine

The future of language education initiative



Rethinking language education after the experience of Covid is the result of a joint initiative with the member organisations of the ECML's Professional Network Forum and offers a critical reflection on the challenges faced and the

approaches developed over the course of the pandemic. It indicates ways in which the skills and insights gained can bring about beneficial lasting changes in the teaching and learning of languages.

The Policy Guidelines contained within the publication which are also available as a stand-alone document, arise from research and consultation activities carried out in 2021 and 2022. They are intended to assist and provide food for thought for policy makers in education authorities in ECML and European Union member states, as well as for those at institutional level responsible for overseeing and managing language education and the provision of both pre- and in-service teacher education.



The initiative was co-funded by the European Commission.

www.ecml.at/thefutureoflanguageeducation

European Day of Languages

Since 2001 the European Day of Languages (EDL) has been celebrated on 26 September every year, throughout Europe and beyond.



It is a day to:

- alert the public to the importance of language learning in order to increase plurilingualism and intercultural understanding;
- promote the rich linguistic and cultural diversity of Europe;
- encourage lifelong language learning.

The European Day of Languages is coordinated at international level by the ECML, cooperating closely with the European Commission. National Relays support the EDL in over 45 countries, distributing promotional materials and promoting the Day.

The website is available in over 40 languages: www.coe.int/edl



THE SECRET AGENT'S LANGUAGE CHALLENGES APP

edl.ecml.at/languagechallengeapp

LARA'S

JOURNEY THROUGH EUROPE'S REGIONAL AND MINORITY LANGUAGES

edl.ecml.at/languagejourney

GAME:
WHICH
LANGUAGE
IS IT?

edl.ecml.at/whichlanguage



European Day of Languages

...and lots of other games and interesting facts on languages!

Member states*

 Albania	 Estonia	 Malta	 Serbia
 Andorra	 Finland	 Montenegro	 Slovak Republic
 Armenia	 France	 Netherlands	 Slovenia
 Austria	 Germany	 North Macedonia	 Spain
 Belgium	 Greece	 Norway	 Sweden
 Bosnia and Herzegovina	 Hungary	 Poland	 Switzerland
 Bulgaria	 Iceland	 Romania	
 Croatia	 Ireland		
 Cyprus	 Latvia		
 Czechia	 Liechtenstein		
 Denmark	 Lithuania		
	 Luxembourg		

* as of September 2024



Structure of the ECML

The Governing Board is the Centre's executive organ, composed of one representative from each member state. The Board defines and adopts the medium-term programme, monitors its implementation and the management of the Centre's resources. The impact of the Centre's work reaches out to Europe and beyond. In each of the member states an ECML National Nominating Authority selects experts to participate in ECML activities while an ECML Contact Point promotes the Centre's work, reinforcing the dynamic network of the ECML at a national level. None of this would be possible without the generous support provided by Austria as the host country.

This unique structure enables the Centre to serve as a European reference point for all who are interested in excellence in language education.



1 At the cutting edge

The ECML operates at the cutting edge of developments in language education, tapping into the best expertise across Europe and beyond.

2 Multiple levels

The ECML operates simultaneously on multiple levels: with ministries, with language experts, with national institutions and international language organisations.

3 Current priorities in language education

The ECML responds directly to needs and priorities in language education, identified by its member states.

4 Professional development opportunities

The ECML provides transformative professional development opportunities for language professionals through international workshops, in-country training activities, the summer academy for teacher educators and a range of webinars, colloquia and conferences.

5 Training and consultancy

The ECML offers a wide range of tailor-made capacity-building activities at national level.

6 A European platform

The ECML mediates at European level, serving as a platform for gathering and sharing knowledge, promising practice and innovation.

7 Europe-wide networks

The ECML builds and maintains sustainable Europe-wide networks of teacher educators, teachers, researchers and INGOs working in the field of language education.

8 Free access to all publications

The ECML offers free access to all ECML publications and online resources which are adaptable to different professional and learning environments.

The ECML in figures

In 2024 alone...

1962

language professionals
took part in
capacity-building
activities directly
financed by the ECML

10200

subscribers to the
European Language
Gazette

1403

events organised in
60 countries were
registered in the
European Day of
Languages events
calendar

19 million

page views of the ECML's
web platform

99%

of survey respondents
“agreed” or “strongly
agreed” that the ECML
event they participated
in highlighted quality
aspects of language
education that they
will promote in
their professional
environment

96%

of survey respondents
“agreed” or
“strongly agreed”
that the ECML event
they participated in
contributed to developing
their professional
competence

9.4 million

page views of the
European Day of Languages
website

ECML in figures



European Centre for Modern Languages of the Council of Europe

Promoting excellence in language education

Newsletter

*The European
Language
Gazette*

www.ecml.at/gazette

Facebook



[www.facebook.com/
ecml.celv](https://www.facebook.com/ecml.celv)

LinkedIn



[www.linkedin.com/company/
european-centre-for-modern-
languages](https://www.linkedin.com/company/european-centre-for-modern-languages)

Telephone



+43 316 323554

Web



information@ecml.at
www.ecml.at

Address



Nikolaipplatz 4/1
AT-8020 Graz