PROJECT PROPOSAL FORM
FOR THE ECML PROGRAMME 2024-2027
Language education at the heart of democracy

EUROPEAN CENTRE FOR
MODERN LANGUAGES
E C M L
C E L V
CENTRE EUROPEEN POUR
LES LANGUES VIVANTES

COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

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Ⓑ Theme of the proposal   Ⓓ Management plan   Ⓕ Team

Ⓐ The proposal at a glance

The ECML will only consider fully completed forms sent to call@ecml.at no later than **31 August 2023**.

The proposed project is submitted by

◯ Ms ◯ Mr ◯ Mx

Surname

First name(s)

Working in

Proposed project languages

Please select two languages:

☐ English ☐ French ☐ German

Proposed project title

The title should be short, clear and simple.

Project language 1

Project language 2

Project duration

Which timeframe do you wish to apply for?

◯ 2-year project starting in year >

◯ 3-year project starting in year >

◯ 4-year project 2024-2027

Short description

Project language 1 (max 50 words)

Project language 2 (max 50 words)

B Theme of the proposal

Please select the most relevant category for your proposal.
(for details see "Themes for proposals")

| ○ **Top priorities in ECML member states** | or | ○ **Other important priorities in ECML member states** |

B1 Top priorities in ECML member states

Please select the main orientation:

○ policy implementation   ○ (language) teacher education   ○ the practice of language learning and teaching

Please select one theme:

○ Holistic support (wellbeing/linguistic needs) for recently arrived refugees or migrants

○ The place of home languages: mediating between home languages and the language of schooling/foreign languages

○ The linguistic integration of vulnerable children

○ Literacy development across all subjects

○ Diverse language classrooms at pre- and/or primary level

○ The inclusion of learners with (any kind of) additional needs in the language classroom

○ Developing 21st century skills by addressing global challenges in the language classroom

○ Formative assessment (including peer/self-assessment) for language learning/enhancing the range of assessment procedures, including digital forms of assessment

○ Broadening the range of additional languages on offer (formal/non-formal)

○ Increasing motivation to learn languages in addition to English

○ Artificial intelligence in language learning and teaching

B2 Other important priorities in ECML member states

Please select one theme:

Orientation: policy implementation

○ First steps towards implementation of the Recommendation of the Council of Europe on the importance of plurilingual and intercultural education for democratic culture

○ CLIL in vocational education or adult education

○ CLIL: the challenges of continuity, assessment and inclusion

○ Language support for skilled/qualified migrants to enter the workplace or tertiary education at the appropriate level

○ Addressing the linguistic needs of learners left behind as a result of the pandemic

○ Constructive alignment: language curricula, teaching and assessment

Orientation: (language) teacher education

○ Linguistic and culturally sensitive approaches

○ The role of home languages in the teaching of the language of schooling or language in other subjects

○ CLIL: knowledge-building in subjects

○ The formative and summative evaluation of plurilingual and intercultural competences

○ Developing language teacher autonomy, criticality, resilience and wellbeing

Orientation: the practice of language learning and teaching

○ Developing intercultural competences in the language classroom

○ Increasing language learner wellbeing and motivation

○ Interdisciplinary projects to enhance language learning

○ A focus on literacy/oracy and language development in vocational education and training or higher education

○ Hybrid and blended modes for more effective and more inclusive language learning

C Project description

C1 **Why is your project needed? What are the main ideas of the proposed project? What is it about? Who is it for? Please explain in clear language understandable by the general public.**
(max 180 words)

Optional: video description of the project
(max 3 minutes). Give the video link here:

C2 **How will your project address priorities in ECML member states as outlined in the Call?**
(max 100 words)

C3 **How does your proposal align with the principles of the Council of Europe Recommendation on the importance of plurilingual and intercultural education for democratic culture? How will your project contribute to its implementation?** (max 100 words)

C4 **Which project outputs do you propose?**

Your proposed outputs should be innovative, user-friendly and adaptable. List up to three main outputs and summarise in a few words the content, the format and the main target group(s) expected to benefit from the outputs. Please note that all ECML outputs are presented in digital formats.

Output 1

Main target group(s)

Output 2

Main target group(s)

Output 3

Main target group(s)

C5 **How do you plan to engage your target audience during and after the project?**
(max 100 words)

6

C6 **Which ECML, other Council of Europe or international resources/research inform your project?**
(max 100 words)

C7 **How does your proposal build on innovative developments at (inter-)national, regional or local level, thereby avoiding duplication?** (max 100 words)

(D) Project management plan

(D1) ENVISAGED FUNDED ACTIVITIES: WHAT FORMAT WILL YOUR PROJECT TAKE?

Please take into account that the last project year will be mostly dedicated to text production, review procedures and website development. Approved texts will be submitted to the ECML 6 months before the closing of the project. For details on the available options see FAQ no 7.

2-year project:

○ Option A

○ Option B

○ Option C
(Please specify under D2)

3-year project:

○ Option A

○ Option B

○ Option C
(Please specify under D2)

4-year project:

○ Option A

○ Option B

○ Option C
(Please specify under D2)
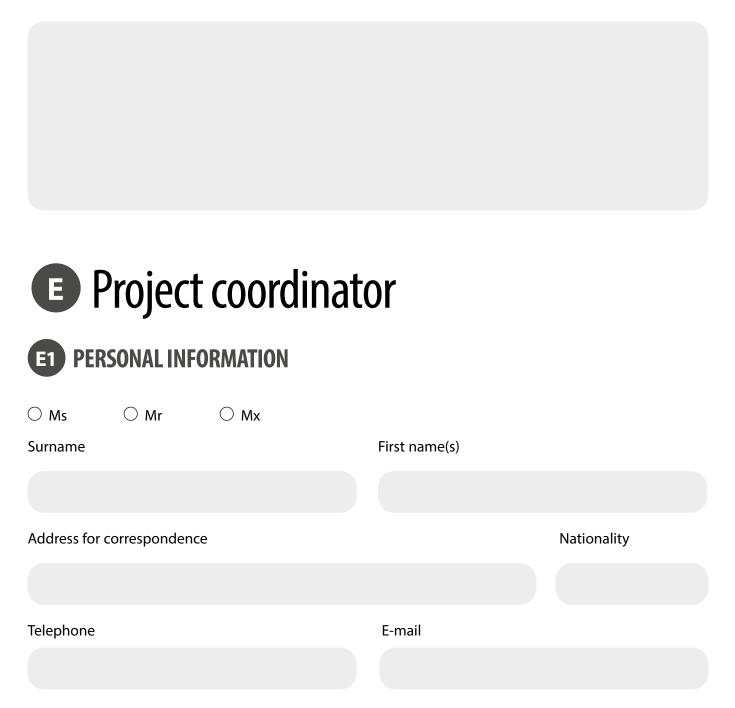
(D2) ACTION PLAN

Please give a proposed action plan of the project, indicating the **activities, objectives and target groups** for each year of the project. (max 60 words each)

Year 2024

ECML funded

Other

Year 2025

ECML funded

Other

Year 2026

ECML funded

Other

Year 2027

ECML funded

Other

D3 PLAN FOR PROJECT COMMUNICATION AND PROMOTION

Please give an outline of your communication strategy during and after the project to ensure the promotion of project results to the target group(s) of the project and to the wider professional community. (max 100 words)

E Project coordinator

E1 PERSONAL INFORMATION

○ Ms   ○ Mr   ○ Mx

Surname   First name(s)

Address for correspondence   Nationality

Telephone   E-mail

E2 PROFESSIONAL INFORMATION

Name of employer and position currently held

Affiliation to relevant educational networks/associations and your function in these networks

E3 LANGUAGE COMPETENCES

First language(s)

Other language(s)

Please rate the level of competence (A1-C2) according to the **self-assessment** grid of the Common European Framework of Reference for Languages.

Language	Listening	Reading	Spoken interaction	Spoken production	Written production

E4 PROJECT EXPERIENCE

Please specify titles, sponsors, products (project publication, website, etc) and your role in up to two of your major projects.

PROJECT 1

Project title	
Sponsor	
Project product(s); add links if applicable	
Your role in the project	
Scope (e.g. national, international)	

PROJECT 2

Project title	
Sponsor	
Project product(s); add links if applicable	
Your role in the project	
Scope (e.g. national, international)	

E5 PROJECT MANAGEMENT SKILLS

In which way has your project involvement helped you develop project management skills? (max 100 words)

E6 EXPERTISE IN THE TOPIC OF THE PROPOSED PROJECT

Please describe your practical experience and professional expertise in the domain of the project. (max 100 words)

Publications (List up to three relevant publications and add links if applicable.)

Ⓕ Project team

F1 Team member 1 – Website correspondent

F 1.1. Personal information

○ Ms   ○ Mr   ○ Mx

Surname

First name(s)

Working in (country)

Nationality

Address for correspondence (house number, street name, postcode, city, country)

Telephone

E-mail

F 1.2. Professional information

Name of employer and position currently held

Please outline the practical experience and professional expertise in the domain of the project.

F 1.3. Affiliation with educational networks

List a maximum of 3 relevant networks or associations and the team member's function in these networks.

F 1.4. Language skills and competences

The team member demonstrates C1 in the first working language of the project (English, French or German) and at least B1 in the second working language (English, French or German).

○ yes   ○ to some extent (please comment below)

F 1.5. Contribution to the project as a website correspondent

Explain briefly the team member's expertise in moderating and updating websites (please indicate website references). (max 50 words)

F2 Team member 2 – Second language documentalist

F 2.1. Personal information

○ Ms ○ Mr ○ Mx

Surname

First name(s)

Working in (country)

Nationality

Address for correspondence (house number, street name, postcode, city, country)

Telephone

E-mail

F 2.2. Professional information

Name of employer and position currently held

Please outline the practical experience and professional expertise in the domain of the project. (max 50 words)

F 2.3. Affiliation with educational networks

List a maximum of 3 relevant networks or associations and the team member's function in these networks.

F 2.4. Language skills and competences

The team member demonstrates C1 in both working languages of the project (English, French or German).

○ yes   ○ to some extent (please comment below)

F 2.5. Contribution to the project as a second language documentalist

Explain briefly the team member's expertise to draft texts in the second language of the project. Please give references to published texts. (max 50 words)

F3 Team member 3 – Communications officer

F 3.1. Personal information

○ Ms   ○ Mr   ○ Mx

Surname   First name(s)

Working in (country)   Nationality

Address for correspondence (house number, street name, postcode, city, country)

Telephone   E-mail

F 3.2. Professional information

Name of employer and position currently held

Please outline the practical experience and professional expertise in the domain of the project.
(max. 50 words)

F 3.3. Affiliation with educational networks

List a maximum of 3 relevant networks or associations and the team member's function in these networks.

F 3.4. Language skills and competences

The team member demonstrates C1 in the first working language of the project (English, French or German) and at least B1 in the second working language (English, French or German).

○ yes   ○ to some extent (please comment below)

F 3.5. Contribution to the project as a communications officer

Explain briefly the team member's expertise in mediating information to wider society as well as to the target public of the proposed project. (max 50 words)