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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the “Experts involved in ECML activities” section of each ECML member state website (please see [www.ecml.at/memberstates](http://www.ecml.at/memberstates)).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the event or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at [www.ecml.at/memberstates](http://www.ecml.at/memberstates))
  - and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))
- within the given deadline.

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<sup>1</sup> Only if you authorised the ECML to publish your contact details.

<b>1. Reporting</b>
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<b>Name of the event participant</b>	Özlem Cengiz
<b>Institution</b>	Bursa Technical University (BTU)
<b>E-mail address</b>	ozlem.cengiz@btu.edu.tr
<b>Title of ECML project</b>	Using ECML resources to support plurilingual and intercultural education for democratic culture (ARPIDE)
<b>ECML project website</b>	<a href="https://www.ecml.at/ECML-Programme/Programme2024-2027/ECMLresourcesfordemocraticculture/tabid/5860/language/en-GB/Default.aspx">https://www.ecml.at/ECML-Programme/Programme2024-2027/ECMLresourcesfordemocraticculture/tabid/5860/language/en-GB/Default.aspx</a>
<b>Date of the event</b>	20-21.11.2024
<b>Brief summary of the content of the event</b>	That was an expert meeting where practitioners, curriculum developers and researchers got together to discuss the link between gaining a plurilinguistic approach and developing a democratic culture in classes/schools and to find out ways to integrate this perspective into the curriculum as well as teacher training and development in building such a culture locally. Within the scope of this specific project, the grid and checklist prepared for searching and adapting the ECML resources into the curriculum were also examined closely by the experts and feedback was provided upon using various hands-on activities.
<b>What did you find particularly useful?</b>	Meeting with professionals from different countries and with various perspectives reflected onto the topic due to the nature of the positions they have (such as teacher trainer, researcher, teacher or curriculum developer) particularly helped me look at the issue from the other way round and provided me with a more comprehensive understanding about plurilinguism and democratic culture. I have also made myself more aware of a number of ECML projects and begun considering how I can implement these into my own teaching context.

<p><b>How will you use what you learnt / developed in the event in your professional context?</b></p>	<p>I am going to choose and adapt one of the ECML projects into my own classes using the grid and checklist which are still in the preparation phase.</p>
<p><b>How will you further contribute to the project?</b></p>	<p>As I have written above, I am planning to use and adapt resources from ECML to my own context and I will try to integrate them into my lessons. I am working with a colleague from the project team at the same institution, so after trying out the resources, I can give feedback directly to her about the steps I have followed and how these could help them finalize their checklist.</p>
<p><b>How do you plan to disseminate the project?</b></p> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<p>I am going to tell my colleagues about this project and share the resources with them. Besides, I am the coordinator of a KA2 project, so I can spread the word to my partners during KOM. Finally, I am a member of an NGO which is made up of many other pre-service and in-service language teachers, lecturers and professors; therefore, I can share my experience with them and ask them what we could do about this. Maybe we could offer some lessons in other languages or we could plan teacher-training sessions about plurilingual approach and building democratic culture in classes / schools.</p>

## 2. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc).**

### **BTÜ Yabancı Diller Öğretim Görevlileri ECML ARPIDE Ağ Toplantısına Katıldı**

Okulumuzdan iki İngilizce öğretmeni, 20-21 Kasım 2024 tarihlerinde, Avrupa Modern Diller Merkezi'nin (ECML) "*Çokdilli ve Demokratik Kültür için ECML Kaynaklarını Kullanma*" projesinin ağ toplantısına katıldı. Öğr. Gör. Dr. Miranda KARJAGDI ÇOLAK proje ekibi üyesi olarak, Öğr. Gör. Özlem CENGİZ ise davetli uzman olarak etkinlikte yer aldı. İki gün süren toplantıda katılımcılar, kaynakların yerelleştirilmesine yönelik stratejileri, uyarlama şablonunu ve kontrol listelerini tartışarak, ECML kaynaklarının farklı eğitim bağlamlarına entegrasyonu için fikirler ürettiler. Etkinlik, çokdilli eğitimin demokratik kültürle bağlantısını vurgularken, ECML kaynakların yerel bağlamlara uyarlanmasında karşılaşılan zorluklara dikkat çekti. Bu toplantı, BTÜ YDYO'nun çokdilli ve kültürlerarası eğitimi geliştirme konusundaki kararlılığını bir kez daha göstermektedir.