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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see www.ecml.at/memberstates).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the event or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at www.ecml.at/memberstates)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

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| 1. Reporting |
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| Name of the event participant | Marta Guarda |
| Institution | Eurac Research, Institute for Applied Linguistics and Center for Migration and Diversity Bolzano/Bozen (Italy) |
| E-mail address | marta.guarda@eurac.edu |
| Title of ECML project | “Using ECML resources to support plurilingual and intercultural education for democratic culture” (ARPIDE) |
| ECML project website | https://www.ecml.at/ECML-Programme/Programme2024-2027/ECMLresourcesfordemocraticculture/tabid/5860/Default.aspx |
| Date of the event | 20-21 November 2024 |
| Brief summary of the content of the event | <p>The event gathered experts on plurilingual education and democratic citizenship from various national and educational contexts. It stimulated discussion and exchange around the main objective of the ARPIDE project, i.e. making ECML resources easily retrievable and adaptable in a variety of educational contexts. The meeting sought to provide insights and input that can shape the future steps of the project, thus better responding to the call for the implementation of plurilingual education as promoted by various Council of Europe documents, including its 2022 Recommendation.</p> <p>During the event, key aspects of the ARPIDE project were discussed. These include the analysis of a grid that, based on key descriptors from the <i>Reference Framework of Competences for Democratic Culture</i> and on the principles of the 2022 Recommendation, would make it easy for stakeholders (curriculum developers, teacher educators, and school consultants) to access ECML resources and adapt them. A second aspect of the project that was addressed during the meeting was the analysis of a checklist to be used to evaluate and adapt ECML resources the specific needs of each of the stakeholder groups.</p> |
| What did you find particularly useful? | All the exchanges among the network and project members were highly stimulating, at points also challenging, and promoting critical thinking. There are various aspects I particularly appreciated. First, I found it very stimulating to learn more about specific educational contexts, and understand whether and how plurilingual education is |

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| | <p>conceived and promoted in its link to democratic citizenship across them. This highlighted commonalities and differences in the way concepts such as <i>plurilingual and intercultural education</i> or <i>democratic culture</i> are conceived and used (sometimes even misunderstood or misused) in given educational contexts. I also found it very useful to work with experts in various areas (teacher educators, school consultants and curriculum developers), each of us bringing our expertise and perspective to the discussion. Furthermore, the exchanges we had confirmed the idea I had developed prior to participating in the event, namely that the link between plurilingual education and democratic culture or citizenship is not always explicit or a given in documents and practices. Rather, it needs to be clearly established and described. This, I believe, is one of the biggest but also most exciting and promising challenges that ARPIDE has to face, especially in its relation to making ECML resources more easily available and adaptable by educational stakeholders.</p> |
| <p>How will you use what you learnt / developed in the event in your professional context?</p> | <p>The specific event was primarily an opportunity to engage in critical thinking and discussion around plurilingual education, democratic citizenship and values, and their link to promote social justice and equity in education. This resonates with my work and approach, and the discussions we had certainly fuelled enhanced thinking on my part on how to promote plurilingual education and democratic citizenship further through locally-grounded research and engagement with schools. I do look forward to the developments of the projects, and in particular to its key outputs: I will certainly use the database and checklist to further design professional development opportunities and student workshops that draw on the wealth of ECML resources.</p> |
| <p>How will you further contribute to the project?</p> | <p>I am eager to continue the exchange we started during the November meeting, and I will definitely contribute to the refinement of the tools that the project team is developing. I am also interested in piloting the tools and in providing feedback on their efficacy.</p> |
| <p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper | <p>I will soon publish a short press release on the website of our Institute as well as on the one for our project, so as to give visibility to the project and its aims. Once the tools are finalised, I will disseminate them among colleagues and educational stakeholders in my region/country (school boards, teachers, principals...) through already established networks and my own work with in-service and pre-service teachers (e.g. through professional development initiatives). I would also very much like to invite the project team to one of our</p> |

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| <p>- other</p> | <p>monthly episodes in the webinar series “Diversity Matters”, in which we usually talk about diversity and citizenship, also through the promotion of plurilingualism in education.</p> |
| <p>2. Public information</p> | |
| <p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc).</p> | |
| <p>Lo scorso novembre, un gruppo di esperti ed esperte da diversi contesti nazionali e educativi ha partecipato a due giorni di ricche discussioni sul progetto ARPIDE “<i>Using ECML resources to support plurilingual and intercultural education for democratic culture</i>”. Il progetto mira a rendere le numerose risorse scaturite da una varietà di progetti ECML più facilmente accessibili e adattabili da parte di persone impegnate nella formazione docenti, nella consulenza alle scuole e nello sviluppo di curricula. In questo modo, il progetto vuole supportare l’implementazione dell’educazione plurilingue per la promozione di una cultura democratica, così come sottolineato da vari documenti del Consiglio d’Europa, inclusa la Raccomandazione del 2022 - CM/Rec(2022)1.</p> <p>L’incontro ha fornito spunti e contributi per plasmare i futuri sviluppi del progetto. Durante l’evento, in particolare, sono stati discussi alcuni strumenti chiave, tra cui: 1) una griglia basata su descrittori chiave del Quadro di Riferimento delle Competenze per la Cultura Democratica e sui principi della Raccomandazione del 2022. Questa griglia faciliterà l’accesso alle risorse ECML e ne permetterà l’adattamento ai diversi contesti educativi; 2) una checklist per valutare e adattare le risorse ECML alle specifiche esigenze di ciascun gruppo di stakeholders.</p> <p>Più informazion sul progetto ARPIDE sono disponibili al sito https://www.ecml.at/ECML-Programme/Programme2024-2027/ECMLresourcesfordemocraticculture/tabid/5860/Default.aspx</p> | |