



R1

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see www.ecml.at/memberstates).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the event or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at www.ecml.at/memberstates)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the event participant	Rubén Nogueira Fos
Institution	Ministry of Education, Xunta de Galicia, Spain
E-mail address	ruben.nogueira@gmail.com
Title of ECML project	DeafSign: Unlocking educational opportunities in sign languages in Europe.
ECML project website	https://www.ecml.at/en/ECML-Programme/Programme-2024-2027/DeafSign
Date of the event	From may 15th to mai 16th
Brief summary of the content of the event	The main objective of this meeting was to explore how to improve access to education for deaf sign language users in Europe, at all levels and in all educational modalities. Particular attention was paid to deaf refugees and immigrants as well as to Heritage Signers (signing children of deaf parents).
What did you find particularly useful?	The workshop has been very useful in strengthening the commitment to the linguistic rights of deaf people, recognized by Law 27/2007 and expanded in the educational field by regional regulations. It has provided references for improving sign language teacher training and its curricular integration in Spanish schools, both domestically and internationally. It has enriched the multilingual approach of national and international educational programs
How will you use what you learnt / developed in the event in your professional context?	The aforementioned proposals offer a solid foundation for moving toward improving legislative frameworks, training deaf teachers, curriculum development, and the design of more inclusive public policies that are sensitive to the reality of deaf people and signing communities. These measures, if implemented consistently, will contribute to ensuring a truly inclusive education system, where sign language is recognized and promoted as a linguistic right, a

	learning tool, and an essential element of the cultural identity of deaf people .
How will you further contribute to the project?	Maintaining contact with participants, following and expanding project information through its Padlet, etc.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I intend to share information about the project at my workplace and the university I work with, as well as with deaf people's associations through the LSE's Linguistic Normalization Center.
2. Public information	
Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc).	
<p>El taller ha constituido un espacio real y productivo de reflexión estratégica, intercambio de experiencias y colaboración internacional entre profesionales, investigadores, representantes institucionales, personas sordas y asociaciones de diversos países europeos. A lo largo de las sesiones, se han puesto en común retos comunes, buenas prácticas y enfoques innovadores en torno a la educación en y sobre las lenguas de signos, prestando especial atención a contextos de diversidad lingüística, migratoria y social.</p> <p>Avanzar hacia la mejora de los marcos legislativos, la capacitación del profesorado sordo, el desarrollo curricular y el diseño de políticas públicas más inclusivas y sensibles a la realidad de las personas sordas y de las comunidades signantes, contribuirá a garantizar una educación verdaderamente inclusiva, donde la lengua de signos sea reconocida y promovida como un derecho lingüístico, una herramienta de aprendizaje y un elemento esencial de la identidad cultural de las personas sordas.</p> <p>España, como país firmante de la Carta Europea de las Lenguas Regionales o Minoritarias y miembro activo del Centro Europeo para las Lenguas Modernas del Consejo de Europa, debe ser partícipe de este tipo de transformaciones. Es necesario reforzar el tratamiento de la lengua de signos en el sistema educativo nacional, incorporarla de forma transversal, promoviendo modelos bilingües y biculturales que reflejen el compromiso del país con la diversidad lingüística y los derechos humanos.</p>	