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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see www.ecml.at/memberstates).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the event or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

¹ Only if you authorised the ECML to publish your contact details.

• the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at www.ecml.at/memberstates) • and in copy to ECML Secretariat (Erika.komon@ecml.at within the given deadline.

1. Reporting

Name of the event participant	Mette Washuus
Institution	CFD
E-mail address	mw@cfd.dk
Title of ECML project	“Unlocking educational opportunities in sign languages in Europe”
ECML project website	https://www.ecml.at/en/ECML-Programme/Programme-20242027/DeafSign
Date of the event	15 – 16. Maj 2025
Brief summary of the content of the event	The workshop was organized by DeafSign with the aim of gathering information from European countries on sign language teaching for three specific target groups: Deaf refugees and deaf people with other ethnic backgrounds Deaf children and their hearing parents Children of deaf adults (CODA)
What did you find particularly useful?	The workshop was well organized and provided a good insight into how DeafSign works with its visions and collection of knowledge and materials. It was thoughtful and inspiring.
How will you use what you learnt / developed in the event in your professional context?	I will reflect on how Denmark handles sign language teaching for the three target groups. As Denmark is a small country, the options are limited. The Danish Association of the Deaf has set up a working group to map the need for sign language teaching in Denmark.
How will you further contribute to the project?	I will investigate and assess the scope of existing materials targeted at the three groups. In addition, I try to find guidelines, recommendations and practical resources.

How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional 	<p>I have already shared a short summary with my interdisciplinary team.</p> <p>In addition, I plan to write an article for the CFD website or</p>
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<ul style="list-style-type: none"> - association - in a professional journal/website - in a newspaper - other 	intranet.
2. Public information	
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc).</p>	
<p>DeafSign workshop in Graz: Focus on sign language and inclusion</p> <p>On May 15-16, 2025, I participated in an international workshop organized by the European Center for Modern Languages (ECML) as part of the DeafSign project – Unlocking educational opportunities in sign languages in Europe.</p> <p>The aim of the project is to promote the learning and use of sign languages in Europe and to develop guidelines and resources for decision-makers and professionals in the education sector. Participants from 39 European countries met to work on three key themes.</p> <p>The first theme was about deaf refugees and people from other ethnic backgrounds, with a focus on language learning and integration. It became clear that language barriers pose major challenges and that targeted support is needed.</p> <p>The other two themes dealt with deaf children of hearing parents and children of deaf parents – in particular how communication works in the home. The participants will now gather experiences and data from their countries for the next meeting.</p> <p>It was inspiring to work in international groups with both deaf and hearing professionals and skilled sign language interpreters. I am happy to be able to take this knowledge and experience back home to Denmark.</p>	

