

Using ECML resources to support plurilingual and intercultural education (PIE) for democratic culture

There is a need ...

- to support the implementation of PIE in line with Council of Europe values and CM Rec (2022)1 Recommendation
- to highlight how ECML resources support the implementation of PIE
- to offer tools to facilitate the adaptation of ECML resources to local contexts

Why? Needs in practice

Who? Stakeholders

Target users:

 Those responsible for policy implementation (at national, regional, institutional level), language professionals, pedagogical advisors,

Beneficiaries:

Teachers, students, school leaders

- Tools to identify resources according to needs and goals
- A pathway to adapt use ECML resources for specific contexts and stakeholders
- Illustrative examples and testimonials of successful adaptation of ECML resources to illustrate the process

How? Tools

- Support professionals with an interest or responsibility to implement PIE for democratic culture
- Increases use of ECML Resources: By developing procedures to evaluate and adapt ECML resources to fit different national contexts and needs
- Promote democratic culture: Foster effective and inclusive PIE to support democratic culture

What? Outcomes

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