



# Tips and tricks to create mediation activities

What we have learnt so far...



## Read the theory...

- Familiarise yourself with the concept of mediation
- What kind of mediation activity would you like to create?
- View examples of tasks (e.g. activity bank)



## Authenticity matters

- Search for everyday examples in your immediate environment (where people use mediation everyday without knowing it)
- Look for authentic texts
- Wide range of authentic texts, songs, picture books, comics, advertisements, messages on social media



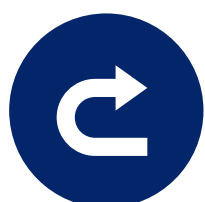
## Creation is a process

- Find tools/resources you could use to create multilingual materials/tasks
- Think of text complexity (less complex source texts for lower levels, higher complexity for higher level)
- Relevance to students' needs (modern topics/everyday issues)
- The culture / linguistic features of your students' heritage languages
- Problems the students encounter when learning the target language
- Adapt the authentic texts and construct the activity



## Is technology part of the game?

- Tools/resources students can use to decode/use texts/words in languages other than the target language
- Free online multilingual dictionaries (picture dictionary inclusive)
- Social media? (Instagram, WhatsApp, Facebook, Twitter, Tiktok)
- Sites where students can share their productions



## Final touch

- Inclusion (any learning difficulties?)
- Formative assessment (self and peer-assessment: metacognitive skills)
- Ask for support and validation from colleagues