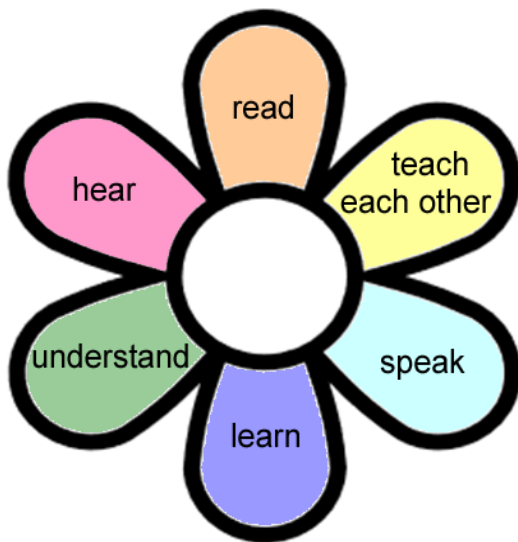




Tool 4 – The schoolscape: the languages you can see and hear in the class and in the school¹

Task: Walk around your classroom and your school



- What are the languages that are seen around the school – for examples on signage, posters or displays?
- What are the languages that are heard in the school?
- What are the languages that the children speak or use:
 - In the classroom?
 - In informal spaces – for example in the playground?
 - With other children?
- What are the languages that the teachers / educators speak or use:
 - In the classroom?
 - In informal spaces – for example in the playground?
 - With other teachers / members of staff in the school
 - With the children?



¹ Interested in exploring the languages of the children and the community further? You can also take look at the ECML MALEDIVE "[living in a multilingual and multicultural society](#)" resources

Interested in reflecting on the importance of plurilingualism in your classroom setting? Take a look at the [reflective questions](#) for teachers from the ECML MALEDIVE project

... and how do the languages you can see and hear around the school match up with the languages the children speak and use?

- Are ALL the languages that are spoken or used by the children heard or seen around the classroom or the school (or educational setting)?
- How can all the languages that are used by the children be made visible (and audible) in the school and the educational system – for example through a [classroom display](#) or by introducing and [encouraging children to contribute in the languages they know](#)
- What role could:
 - You, as the teacher or educator
 - The children
 - The parents or family members

play in making the various languages visible (and audible) within the classroom or the wider school?