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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Petra Petersen
Institution	Department of Child and youth studies, Stockholm University
E-mail address	petra.petersen@buv.su.se
Title of ECML project	PALINGUI
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Languagelearningpathwaysofyoungchildren/tabid/4304/language/en-GB/Default.aspx
Date of the event	16-17/3 2022
Brief summary of the content of the workshop	The PALINGUI workshop was a dynamic meeting place, with a mix of presentations of the projects, some participants' presentations of research- and other experiences related to the PALINGUI project scope, and discussions in smaller groups. The workshop was very much motivated by having clear aims and objectives with each discussion, so that each group discussion resulted in practical and clear suggestions, for how to continue the project.
What did you find particularly useful?	I found the group discussions particularly useful, both because I got to listen to other people with lots of different expert knowledge in the field(s), but also because there was such a clear focus on solving problems/come up with ideas on how to design the PALINGUI project.
How will you use what you learnt / developed in the event in your professional context?	I will use much of the content in the workshop in my professional context, through the work I do in preschool teacher education. I think that the knowledge that will, in the future, be made accessible to a broader audience, will be possible to use in the preschool teacher program.
How will you further contribute to the project?	I wish to further contribute to the project by participating in upcoming meetings/workshops and continue the discussion about the importance of including national minority languages/heritage languages into the scope of young children's learning pathways, which is one of my areas of expertise, Furthermore, I would like to extend the conversation about how digital resources can be used as a resource both in children's language leaning in many different ways,

	but also as a means for young children's self assessment and multimodal pedagogical documentation.
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I plan to disseminate the project at the Department of child and youth studies at Stockholm university, and for several other universities, in a national network for preschool research. In another network, for National minority languages in Sweden, I will also present the scope and ideas of the project. In the future, when the project is finished, I plan to use the contents in the preschool teacher education at Stockholm University.
2. Public information	
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>	
<p>Med hjälp av PALINGUI, ges lärare, förskollärare och andra verksamma i förskolan och skolan, konkreta arbetssätt och förhållningssätt för hur barns lärande av och med språk kan synliggöras. Med fokus på barn mellan 4 och 12 år, ges exempel på hur lärare kan identifiera, förstå, stötta och dokumentera barns språkande på många olika sätt. Barnens språkliga potential är något som både lärare och barnen själva kan göras medvetna om, och ett lekfullt och lustfyllt förhållningssätt till språk och språklärandeprocesser skapar grunden för lärandet.</p>	