



R1

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

| | |
|---|---|
| Name of the workshop participant | Johanna Gjermundsen |
| Institution | Kroksbäcksskolan, Malmö stad |
| E-mail address | Johanna.gjermundsen@malmo.se |
| Title of ECML project | Palingui Network meeting |
| ECML project website | https://www.ecml.at/ECML-Programme/Programme2020-2023/Languagelearningpathwaysofyoungchildren/tabid/4304/language/en-GB/Default.aspx |
| Date of the event | 16-17 03 2022 |
| Brief summary of the content of the workshop | The diversity of children and pupils in Europe and what is done to find ways to develop teachers work how to take advantage of all the languages in preschools and in schools. Good examples and strategies were given to us. |
| What did you find particularly useful? | How we could be good examples to each other around Europe. There are good examples from all countries but we work in differently and with different methods even though the reality (children and languages) looks almost the same. Good examples should be spread to other countries. |
| How will you use what you learnt / developed in the event in your professional context? | I will try to take a look in the “tool box” at the website for ECML and the PALINGUI project. There are examples that can develop my teaching. |
| How will you further contribute to the project? | I don't know what my future contribute could be. I don't do any research so I only have my experience from my practise. |
| How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other | I hope I can disseminate this to my colleagues at my school with a presentation. |

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

PALINGUI är ett europeiskt nätverk som riktar sig mot språkutveckling och andraspråkutveckling hos barn i åldrarna 3-12 år. I Europa pågår många fantastiska projekt inom ECML som kan bidra med både forskning, goda exempel och handfasta verktyg för att leda och stötta pedagoger i deras arbete. PALINGUI värdesätter barns och elevers alla språk och vill visa på att mångfald och flerspråkighet är utvecklande och berikande.

I projektet bidrar olika professioner med sin värdefulla kunskap och tänkande om språk och språkutveckling. Observationer, documentation och bedömning av språkutveckling har diskuterats och olika infallsvinklar har givits på hur man kan arbeta konkret med detta och hur man ska reflektera kring ämnena. Det har varit en utmaning att komma fram till konkreta sammanfattningar dels eftersom länderna skiljer sig åt i hur man arbetar med flerspråkiga förskolebarn och skolelever och dels för att man har kommit olika långt i sitt arbete och använder olika verktyg för dokumentation och bedömning.

PALINGUI är ett projekt som är av intresse för alla som möter och engagerar sig i arbetet med flerspråkiga förskolebarn och elever.