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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Lekh Nath Baral
Institution	Østfold University College, Norway
E-mail address	lekhn@hiof.no
Title of ECML project	PALINGUI
ECML project website	ECML/CELV > ECML-Programme > Programme 2020-2023 > Language learning pathways of young children
Date of the event	16-17 March, 2022
Brief summary of the content of the workshop	The workshop focused on how language teachers can identify understand, support learner's language development, and also make children able to reflect over their own language learning development. The workshop also focused on observation methods to assess and document the learning pathways students progress along.
What did you find particularly useful?	The most useful aspect of this workshop for me was to be able to meet and share with language education professionals and researchers. This was a wonderful learning and networking experience.
How will you use what you learnt / developed in the event in your professional context?	I will use some of the tools and tips in my own ongoing research project.
How will you further contribute to the project?	As I progress working on my own research project focusing on creating learning opportunities through an informed approach multilingual approach in the primary language classroom, I look forward to sharing my own observations and learning.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	To colleagues

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

The PALIUNGUI project is a step closer towards establishing collaboration between research and practice. In the context where research reports language teachers lack of skills or competence in dealing with multilingualism despite being positive towards it, this project has the potential to offer tools to classroom teachers so that they can notice the language practice (their own and their pupils') in the classroom and build on the multilingual friendly practices already in place. To me, it is of significant importance that teachers become aware that multilingual teaching and learning is nothing drastically new or different, and that a lot of what they are doing has potential to be easily adapted to multilingualism. It is however, also very important that teachers are not overwhelmed by too many tools which demand extra time in managing them in their already busy life at school.