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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Amy Klipp
Institution	Hogeschool Leiden
E-mail address	Klipp.a@hsleiden.nl
Title of ECML project	Palingui – Language learning pathways of young children, making early language learning visible
ECML project website	https://www.ecml.at/News/TabId/643/ArtMid/2666/ArticleID/1584/PALINGUI-%E2%80%93-Language-learning-pathways-of-young-children-%E2%80%93-Making-early-language-learning-visible-webinar-recording-5-March-2020-online.aspx
Date of the event	March 16 and 17, 2022
Brief summary of the content of the workshop	We looked at issues that teachers and learners in a plurilingual environment face. The main focus was early language learning – how to measure children’s language abilities in all of their languages, how to observe this, how to record this.
What did you find particularly useful?	Networking with other educators that are working on similar projects around Europe: multilingual education, language-friendly schools, etc.
How will you use what you learnt / developed in the event in your professional context?	I have set up a number of follow-up conversations with fellow educators, so we can see what we can work on together and learn from each other. I also hope to apply some of the lessons learned in the new minor “Meertaligheid” at the Hogeschool Leiden.
How will you further contribute to the project?	I am not sure. I’ve already passed on a lot of material that I have developed in this area. This is on the padlet: https://padlet.com/ECML/rvafnjuk16x23by
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	I can write a short essay about the workshop, to be spread via “Levende Talen” (national union of languages), and I will certainly be talking about this with my colleagues at school. When possible, I will be using the material I found in the book I am currently writing about foreign language didactics in primary education.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

In het onderwijs begint men in te zien dat meertaligheid een positieve impact kan hebben op het leren, zeker wanneer dit regelmatig, constructief ingezet wordt tijdens de lessen. De vraag is niet alleen hoe dat te realiseren, maar ook hoe de leerkracht zicht kan krijgen op alle talen die een kind heeft. Hoe kan hij dat observeren, meten en documenteren. ECML heeft een projectgroep tot het leven geroepen om dit vorm te geven: *the PALINGUI Network*. De bedoeling van dit groep is om zichtbaarheid te geven aan meertaligheid in het onderwijs en om instrumentarium te ontwikkelen waarmee leerkrachten zicht krijgen op alle talen die hun leerlingen rijk zijn. Het is idee is dat wanneer men zicht krijgt op deze talen, dat ze deze kunnen waarderen en vervolgens kennis opdoen om een inclusief onderwijs vorm te geven, bijvoorbeeld met 'taalvriendelijk onderwijs'.