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Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

- Reporting: this is intended as a feedback on the event, on what was learnt, on how the
 event will affect your work and on how it will be disseminated. In addition to the ECML
 National Nominating Authority and the National Contact Point in your country the ECML
 will use the report¹ in the "Experts involved in ECML activities" section of each ECML
 member state website (please see http://contactpoints.ecml.at).
 - This section should be written in one of the project's working languages.
- 2. Public information: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.





¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Gisela Mayr
Institution	Free University of Bolzano
E-mail address	gmayr@unibz.it
Title of ECML project	PALINGUI
ECML project website	https://www.ecml.at/News/TabId/643/ArtMID/2666/ArticleID/1584/PALINGUI-%E2%80%93-Language-learning-pathways-of-young-children-%E2%80%93-Making-early-language-learning-visible-webinar-recording-5-March-2020-online.aspx
Date of the event	16-17-03-22
Brief summary of the content of the workshop	During the meeting many different European and non - European projects around the core topic of PALINGUI were presented. The PALINGUI Team gave insight into the workings and the manyfold aspects of their project. Breakout sessions were organized to allow participants to exchange their expertise and discuss relevant topics
What did you find particularly useful?	There were many very experienced researchers and practitioners present from who I could learn a lot. The projects presented were articulate and well structured, and provided new insights to me. PLANUGUI contained many aspects that match with my field of research and teacher training practice.
How will you use what you learnt / developed in the event in your professional context?	I will use it in teacher training at the university as well as form my research.
How will you further contribute to the project?	Since Italy is not member of ECML I guess there are not many opportunities for collaboration. But I would very much like to contribute in any way possible, especially by adding research.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	I plan to disseminate the project by talking about it to colleagues, and to professional associates.
2. Public information	





Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

The PANLINGUI network meeting was an important gathering of researchers and practitioners in the field of early language learning and plurilingualism. It provided an exhaustive overview of Projects not only in Europe but around the world, thus giving insight into the latest practical developments as well as research outcomes in in the field of early language learning and plurilingualism. The vivid exchange between the participants gave everyone the opportunity to talk about their interests as well as challenges in everyday work with children and in doing research.



