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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Anastasia Gkaintartzi
Institution	University of Thessaly, Department of Language and Intercultural Studies
E-mail address	againtartzi@uth.gr
Title of ECML project	PALINGUI Young children's language learning pathways: Making early language learning visible
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Languagelearningpathwaysofyoungchildren/tabid/4304/language/en-GB/Default.aspx
Date of the event	16-17 March 2022
Brief summary of the content of the workshop	The main focus of the workshop discussions and presentations was on the observation, documentation and evaluation of the learning pathways among children from 3 to 12 years - i.e. kindergarten and primary level. During the two days of the workshop we engaged in discussions, joint reflections and exchange of good practices so as to help the further development of the project in these three fields of interest - observation - documentation and evaluation of children's language learning focusing on making visible the diversity involved.
What did you find particularly useful?	The exchange of good practices with other colleagues around Europe. This sharing of projects, tools, expertise was very enriching and empowering for all of us. The presentations delivered were also very informative and particularly useful. The opportunities to communicate and learn from each other especially through the breakoutroom sessions were very useful. This community of practice (CoP) of PALINGUI was particularly beneficial.
How will you use what you learnt / developed in the event in your professional context?	Integrate knowledge and good practices learnt through this 'sharing' into other projects, in which I participate in Greece and internationally. Disseminate and integrate knowledge and practices learnt/developed into our publications in Greece (a book which is in process, future articles and though presentations in conferences). Share with academic community and educational community though

	<p>activities of dissemination. Apply cooperative skills developed and tools used into other workshops in my professional context.</p>
<p>How will you further contribute to the project?</p>	<p>Open to participate in future workshops Create and participate in smaller communities of practice within the project</p> <p>Contribute to pilot interventions in educational contexts in Greece - activate my network with teachers / also with trainee teachers in our project https://learning.uth.gr/english_kindergarten and colleagues-academics/researcher -</p> <p>Share experience and expertise from our work with immigrant and refugee children (research, teaching) in Greece</p> <p>Participate in comparative studies within and across our contexts and contribute to future publications of the projects</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>-disseminate the project to the Linguistics Lab of the Department of Language and Intercultural Studies, University of Thessaly (social media) https://www.facebook.com/linglab.uth and the website of the Department. https://www.uth.gr/spoydes/proptychiakes/schools-departments/sholi-anthropistikon-kai-koinonikon-epistimon/tmima-glossikon-kai-diapolitismikon-spydon-</p> <p>- invite members of the project team to present aspects of the project in the webinars - open to the public - organised by the Linguistics Lab of the Department of Language and Intercultural Studies (see e.g. https://www.uth.gr/academicnews/ergastirio-glossologias-omilia-professor-david-little-16022022-1800-1930)</p> <p>- disseminate the project through the Greek Language Laboratory and Multilingualism of the Department of Primary Education of University of Thessaly http://greeklanglab.pre.uth.gr/en/laboratory/ https://www.facebook.com/profile.php?id=100063752772856</p> <p>- disseminate to our trainee teachers (current and older) participating in the programme https://learning.uth.gr/english_kindergarten/ (English in the Kindergarten: Towards a Multilingual Education)</p> <p>- disseminate via MA programme of the Hellenic Open University, where I also teach https://www.eap.gr/education/postgraduate/biannual/current-trends-in-linguistics-for-teachers/</p> <p>- disseminate to trainee teachers within our nationwide project</p>

<https://www.teach4integration.gr/>, which provides training for inclusive education among refugee and migrant background children

- to Foreign Language Centers of Greek Universities such as <https://www.uth.gr/spoydes/proptyhiakes/kentro-xenon-glosson>, and <https://www.facebook.com/University-of-Thessaly-Foreign-Language-Center-127067611348271>
- Disseminate through publications in Greek, in journals such as e.g. <https://ejournals.epublishing.ekt.gr/index.php/dialogoi>
<https://www.new.enl.auth.gr/gala/jal-special-issue-35-2022-aspects-of-bilingualism/>

or in conferences in Greece and Cyprus:

<https://asefolawebly.com/>, <https://mamm2022.wordpress.com/>,
<https://www.new.enl.auth.gr/istal25/>

- To teachers through the network: teachers4europe
<https://www.teachers4europe.eu/en/>
- To teachers through OMEP <https://www.omep.gr/> (Greek committee of International Association of Early Childhood Education)

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Το πρόγραμμα έχει τίτλο: *PALINGUI 'Young children's language learning pathways: Making early language learning visible'* - «Μονοπάτια μάθησης μικρών παιδιών: Κάνοντας την πρώιμη εκμάθηση γλωσσών ορατή» (2020-2023). Η συνάντηση δικτύου, η οποία διεξήχθη στις 16 και 17 Μαρτίου είχε γενικό σκοπό, μέσα από τον διαμοιρασμό εμπειριών και την οικοδόμηση συνδέσεων μεταξύ συνεργατών/τριών από όλη την Ευρώπη, να συζητηθούν ζητήματα παρατήρησης, καταγραφής και αξιολόγησης των γλωσσικών μαθησιακών διαδρομών παιδιών ηλικίας από 3 έως 12, στην προσχολική και σχολική εκπαίδευση.

Για την προβολή και διάχυση του προγράμματος PALINGUI του ECML, της συνάντησης δικτύου και των δημοσιευμάτων του, προτείνονται δράσεις όπως:

- διάχυση μέσω του Εργαστηρίου Γλωσσολογίας του Τμήματος Γλωσσικών και Διαπολιτισμικών Σπουδών του Πανεπιστημίου Θεσσαλίας (όπου είμαι μέλος), με δημοσίευση στα μέσα κοινωνικής δικτύωσής του <https://www.facebook.com/linglab.uth> and καθώς και στην ιστοσελίδα του Τμήματος <https://www.uth.gr/spoydes/proptychiakes/schools-departments/sholi-anthropistikon-kai-koinonikon-epistimon/tmima-glossikon-kai-diapolitismikon-spydon->

- πρόσκληση μελών της ομάδας για παρουσίαση του προγράμματος ως invited speakers στα εβδομαδιαία webinars του Εργαστηρίου Γλωσσολογίας του Τμήματος Γλωσσικών και Διαπολιτισμικών Σπουδών του Πανεπιστημίου Θεσσαλίας (βλ. για παράδειγμα <https://www.uth.gr/academicnews/ergastirio-glossologias-omilia-professor-david-little-16022022-1800-1930>)
- διάχυση μέσω του Επιμορφωτικού Προγράμματος Teach4Integration (από UNICEF), το οποίο αφορά την επιμόρφωση (σε πανελλαδική κλίμακα) εκπαιδευτικών που εμπλέκονται στη (γλωσσική) εκπαίδευση παιδιών προσφύγων και μεταναστών στο οποίο συμμετέχω ως επιμορφώτρια (υπό την επιστ. ευθύνη του Πανεπιστημίου Θεσσαλίας) <https://www.teach4integration.gr/>.
- διάχυση στο πρόγραμμά μας στο https://learning.uth.gr/english_kindergarten/ που υλοποιείται μέσω του ΚΕΔΙΒΙΜ του Π.Θ. και αφορά την πολυγλωσσική προσέγγιση της αγγλικής/ξένης γλώσσας στο Νηπιαγωγείο.
- πρόσκληση μελών της ομάδας του PALINGUI για παρουσίαση του προγράμματος στο πλαίσιο γλωσσολογικών μαθημάτων συναδέλφων/φισσών σε άλλα Τμήματα σε ελληνικά πανεπιστήμια (όπως ΑΠΘ)
- προβολή μέσω Κέντρων Ξένων Γλωσσών των Πανεπιστημίων όπως του Π.Θ. <https://www.uth.gr/spoydes/proptyhiakes/kentro-xenon-glosson> and <https://www.facebook.com/University-of-Thessaly-Foreign-Language-Center-127067611348271>
- παρουσίαση σε συνέδριο στην Ελλάδα, όπως π.χ <https://asefola.weebly.com/>, <https://mamm2022.wordpress.com/>, <https://www.new.enl.auth.gr/istal25/>
- δημοσίευση στα ελληνικά σε περιοδικό στην Ελλάδα <https://ejournals.epublishing.ekt.gr/index.php/dialogoi>
<https://www.new.enl.auth.gr/gala/jal-special-issue-35-2022-aspects-of-bilingualism/>
- Διάχυση σε εκπαιδευτικούς μέσω του δικτύου teachers4europe <https://www.teachers4europe.eu/en/>
- Διάχυση μέσω ΟΜΕΠ <https://www.omep.gr/> (Ελληνική Επιτροπή της Παγκόσμιας Οργάνωσης Προσχολικής Εκπαίδευσης)