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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Nick Lang
Institution	Österreichisches Sprachen-Kompetenz-Zentrum
E-mail address	lang@oesz.at
Title of ECML project	Young childrens' language learning pathways
ECML project website	https://www.ecml.at/News/TabId/643/ArtMID/2666/ArticleID/1584/PALINGUI-%E2%80%93-Language-learning-pathways-of-young-children-%E2%80%93-Making-early-language-learning-visible-webinar-recording-5-March-2020-online.aspx
Date of the event	15 th – 16 th March 2023
Brief summary of the content of the workshop	The workshop involved an introduction to the Palingui project and its aim – namely to create a website to promote and support a plurilingual approach to foreign language teaching/learning at a primary level. We were made aware of the complexity of plurilingualism in the classroom – different approaches and tools (observation, documentation, and assessment) and encouraged to discuss and share our own ideas and experiences.
What did you find particularly useful?	We were shown many interesting presentations and videos containing information on how to approach plurilingualism and why it is increasingly important that we do so. It was also very useful to hear from other people working in education in other parts of Europe and how they address the issue.
How will you use what you learnt / developed in the event in your professional context?	In terms of working as a teacher of young children, the workshop certainly made me think about how I will approach language teaching in future – especially in terms of being open to the use of other languages to aid the acquisition of the target language. As a member of the ÖSZ team in Graz I have already forwarded several of the links and materials that we collected on the workshop padlet.

<p>How will you further contribute to the project?</p>	<p>I will continue to inform people of the Palingui website once it is operational and to promote the ideas with which I was presented at the workshop.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>Predominantly via email, but also by reporting to my colleagues and relevant contacts in teaching.</p>

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Der Workshop „Young childrens' language learning pathways“ war eine Einführung in das Palingui-Projekt, das sich auf Mehrsprachigkeit in der Grundschulbildung und die Notwendigkeit konzentriert, dies im frühen Fremdsprachenunterricht und -lernen zu berücksichtigen und zu unterstützen. Der zweitägige Workshop war eine Art „Think-Tank“, um die Projektmitglieder bei der Fertigstellung einer Website zu unterstützen, die Informationen und Werkzeuge enthalten wird. Ziel dabei ist es Grundschullehrern zu helfen, Mehrsprachigkeit in ihren Klassen zu erkennen und ihre Ansätze für den Sprachunterricht anzupassen und effektiv integrieren. Besonderer Wert wurde auf die Beobachtung, Dokumentation und Bewertung des Sprachenlernens sowie auf das Erkennen der unterschiedlichen „language learning pathways“ gelegt, denen jedes einzelne Kind folgt. Dreißig Teilnehmer/innen aus ganz Europa tauschten ihre Erfahrungen als Lehrende, Lehrerausbildende und Schulinspektor/innen aus und berichteten über die Situation in Bezug auf Multikulturalismus in ihren eigenen Ländern und wie sie in ihren jeweiligen Bildungssystemen darauf reagieren. Die Palingui-Website wird eine wertvolle Ressource für Lehrer/innen und Eltern sein und nicht nur Unterrichtsmaterialien und -werkzeuge bereitstellen, sondern auch Informationen darüber, wie wichtig es ist, Mehrsprachigkeit bei kleinen Kindern zu unterstützen, insbesondere im Fall von „Minderheitensprachen“, und zu verstehen, wie unsere persönliche Identität an die Sprachen gebunden ist, die wir sprechen.