Inspiring innovation in language education: changing contexts, evolving competences
Inspirer l'innovation dans l'éducation aux langues : contextes changeants, compétences en évolution
Innovationsimpulse in der Sprachenbildung: Kontexte und Kompetenzen im Wandel

R1

Participant's report

to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

    This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

    This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

1.	Reporting

Name of the workshop participant	**Karoliina Inha**
Institution	**University of Jyväskylä, Finland**
E-mail address	**karoliina.a.inha@jyu.fi**
Title of ECML project	**PALINGUI: Young children's language learning pathways**
ECML project website	www.ecml.at/younglearnerpathways
Date of the event	**15.–16.3.2023**
Brief summary of the content of the workshop	**The project team introduced us to topical issues in the field of early language teaching and multilingualism in education. After informing us about the background and objectives of the PALINGUI project, the participants were provided with the opportunity to contribute to the project by giving feedback on three themes: observation, documentation, and assessment in early language teaching. The second day of the workshop focused on teacher beliefs and how teachers could be supported with challenges in multilingual education. The day ended with the participants giving feedback on the content and layout of the PALINGUI website, that will function as a resource for finding good methods and promising practices for making language learning pathways visual in education.**
What did you find particularly useful?	**I am particularly excited about the examples of methods and promising practices that will be added onto the PALINGUI website. This resource will be of use to teachers and educators working with early language teaching and multilingual learners in Finland.**
How will you use what you learnt / developed in the event in your professional context?	**As noted above, the main contribution of the PALINGUI project for Finland will be the resources available on the project website. The principles the project has outlined for multilingual education and early language teaching have already been integrated into our core curricula and into teacher training. While the core curricula have been in place as of mid-2010s, teachers struggle with implementation and examples of promising practices are needed. I intend to share the website with teachers and teacher trainers.**
How will you further contribute to the project?	I have added links to relevant material that has been created in Finland (mainly the Kielipeda-tool for mapping young learners'

	language skills) onto the PALINGUI Padlet. I also consider the results and methodology of my doctoral dissertation to be of use to the project team once I've gotten a bit further along.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	**I plan to disseminate information about the PALINGUI project to my colleagues at the university and at the Finnish National Agency for Education. I will also share the website with teachers in in-service teacher training events once the promising practices have been added.**

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

PALINGUI-hankkeen tavoite on tehdä näkyväksi varhainen kielen oppiminen erilaisin keinoin. Hankkeessa on luotu välineitä, joiden avulla voidaan tunnistaa, tunnustaa ja dokumentoida hyvin nuorten lasten kielenoppimista ja tukea lasten kielenoppimista. Hanke on erittäin ajankohtainen ja hyvä tukimateriaali monikielisten lasten tukemiseen kielen oppimisessa niin varhaiskasvatuksessa, esiopetuksessa kuin perusopetuksessa. Materiaali sopii myös hyvin yhteen varhaiskasvatussuunnitelman perusteiden sekä esi- ja perusopetuksen opetussuunnitelman perusteiden sisältöjen, tavoitteiden ja toimintakulttuurin kanssa. Vastaavaa materiaalia on kehitetty myös Suomessa muun muassa Turun yliopistossa Opetushallituksen ja opetus- ja kulttuuriministeriön rahoittamana. Varhaiskasvatukseen tarkoitettu Kielipeda-työkalu tukee kielitietoista toimintakulttuuria ja lasten monikielisyyden tukemista: https://www.utu.fi/sites/default/files/media/Kielipeda_tyovaline.pdf.

Hankkeen tuotoksista hyötyvät niin opettajat, rehtorit kuin opetushallinnon asiantuntijat ja opettajankouluttajat. Verkkosivuille kootaan hyödyllistä taustatietoa lasten kielen kehittymisestä ja sen tukemista ja kerätään lista tärkeimmistä avainkäsitteistä kuvauksineen. Lisäksi verkkosivuille kootaan työkalu, josta voi etsiä oman koulun toimintaan sopivia käytäntöjä ja keinoja monikielisen toimintakulttuurin kehittämiseen ja lasten kielenoppimisen tukemiseen. Hankkeen verkkosivut tarjoavat siis konkreettisista tukea opetuksen arkeen tuomalla esiin hyviä käytäntöjä ja esimerkkejä eri puolelta Eurooppaa.