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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Davorka Fabrij
Institution	Ministarstvo znanosti, prosvjete, kulture i športa HBŽ
E-mail address	davorka9@hotmail.com mzpks@vladahbz.com
Title of ECML project	"PALINGUI – Young children’s language learning pathways-Making early language learning visible"
ECML project website	www.ecml.at/younglearnerpathways
Date of the event	15/16 March 2023
Brief summary of the content of the workshop	During the two-day workshop “Young children’s language learning pathways-Making early language learning visible”, the ideas valuing and recognizing all languages as well as the culture each language brings to the classroom were discussed, as well as recognizing and making children’s different and diverse language learning pathways visible within the education system(s). We worked in groups on raising awareness of the complexity of multilingualism in education, and on the second day group work was about the reflective teacher-his attitudes and beliefs and multilingual voices-how to learn with and from each other. We also did WORLD CAFÉ on observation, documentation and assessment.
What did you find particularly useful?	This workshop was very useful to me, especially because we were sharing cultural practises. The idea that we will all have a website from which we will be able to download/upload examples of good practices, and of course choose a learning pathway that caters our learning style.
How will you use what you learnt / developed in the event in your professional context?	I wish to make language learning fun! I would like to involve parents and families, have more games, songs and fun activities in every classroom. I will also make sure that educational authorities understand the importance of multilingualism and multiculturalism and

	try to include it in their teacher training curriculum.
How will you further contribute to the project?	I will take part in any further activities relating to this project. In due time I plan on sharing a short presentation : Modern education-no longer monolingual or monocultural.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	-to colleagues -website -other(use some project activities in creating new materials for plurilingual and intercultural education)

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

U sjedištu Evropskog centra za suvremene jezike (ECML) u Grazu, Austrija, u periodu od 15. do 16. ožujka 2023. godine, održana je radionica pod nazivom „Putevi učenja jezika kod male djece-učiniti rano učenje jezika vidljivim” pod pokroviteljstvom Vijeća Evrope. Evropski centar za suvremene jezike (ECML) okupio je 35 predstavnika zemalja članica ECML-a, uglavnom istraživače, edukatore nastavnika jezika, nastavnike, donosioce odluka, kao i zainteresirane strane u predškolskom i osnovnom obrazovanju. Na ovoj radionici se raspravljalo o interesu za promociju i razvoj višejezičnih kompetencija kod male djece (dobi od 3 do 12 godina) unutar obrazovnog sustava. Predstavljeni su i europski instrumenti koji prepoznaju i podržavaju različite puteve učenja stranih jezika kod male djece-uključujući jezik na kojem se izvodi nastava, dodatne jezike koje djeca uče u školi, kod kuće ili u zajednici.

Pored Bosne i Hercegovine, sudjelovale su i sljedeće zemlje: Albanija, Armenija, Austrija, Belgija, Cipar, Crna Gora, Češka Republika, Estonija, Finska, Francuska, Njemačka, Grčka, Mađarska, Irska, Latvija, Litva, Lihtenštajn, Luksemburg, Norveška, Nizozemska, Poljska, Rumunjska, Srbija, Slovačka, Slovenija, Švedska, Španjolska i Švicarska.

Cilj projekta je upoznavanje s ključnim načelima i alatima koji će pomoći učiteljima koji rade s malom djecom, kroz opservaciju i praćenje ,prepoznati i učiniti dječije različite i raznolike puteve učenja vidljivim unutar postojećeg obrazovnog sustava.

Rad na ovoj radionici rezultirat će web stranicom (PALINGUI-from the idea to the website)na kojoj će biti dostupni svi materijali –teorije poučavanja, savjeti, praktični alati, i primjeri potrebni nastavnicima tj.moći će odabrati put učenja koji njima najbolje odgovara.

