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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Seyna Dirani
Institution	Goethe-Institut
E-mail address	Seyna.dirani@goethe.de
Title of ECML project	Palingui: “Young children’s language learning pathways: Making early language learning visible”
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Languagelearningpathwaysofyoungchildren/tabid/4304/language/en-GB/Default.aspx
Date of the event	15-16 March 2023
Brief summary of the content of the workshop	Workshop focus: participants had the opportunity to review and discuss the key principles and actions for teachers and educators in making all language learning pathways visible for young children (age 3 to 12) within education systems. In addition, participants had the chance to evaluate their own educational context and experience how these can be used to acknowledge and support young children in developing their multilingual competences, plurilingual practices and intercultural awareness.
What did you find particularly useful?	<p>I found the opportunity particularly helpful to exchange ideas with the many different experts from the field and to network. Significant systemic overlaps between the countries were identified, which are important for the further development and support of early foreign language learning.</p> <p>One of these concerns the training of teachers and educators: Theoretical background knowledge on multilingualism and early language learning must be part of their training. In addition, education systems need to be open and training programmes internationalised in order to promote an understanding of multilingualism and raise awareness of transculturalism.</p> <p>In terms of practical implementation in the classroom, the many materials and recommendations on the project website are also very helpful.</p>
How will you use what you learnt / developed in the event in your professional context?	At the Goethe-Institut, early foreign language learning is an important topic that is receiving further attention. One planned project is the development of a curriculum for pathways for children's education in German as a Foreign Language. The ideas, inputs and materials developed in the workshop will be very helpful for the development of the curriculum and portfolio. The curriculum is to be used in the

	networks of Goethe-Institut on a national and international level.
How will you further contribute to the project?	By disseminating the workshop content and using it in the project mentioned above, we hope to contribute to this project as well as to implement some of the concepts in practice in Germany- and therefore be able to give a feedback on the concepts at a later stage. We are interested in future collaborations and exchange formats of the ECML on this topic.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	In addition to the above-mentioned project, the information is also to be made available to other colleagues from a similar field of work. Promoting multilingualism and raising awareness of transculturality also play a major role in the project "SCHULWÄRTS!" of the Goethe-Institut. SCHULWÄRTS enables student teachers to do foreign-based internships in order to promote the internationalization of teacher training.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Das Projekt PALINGUI setzt beim Sprachelernen früh an:

Bekannt ist: Eine neue Sprache zu erwerben, gelingt zu keinem Zeitpunkt so mühelos wie im Kindesalter.

Oft nicht bekannt ist: Die Möglichkeit, multilingual aufzuwachsen, eröffnet viele neue Fähigkeiten, wie die Auseinandersetzung mit Diversität und den Erwerb kultureller Kompetenzen.

Durch PALINGUI wird eine mehrsprachige Gesellschaft gefördert mit dem Ziel, die sprachliche wie kulturelle Vielfalt und deren Identitäten möglichst früh anzuerkennen und zu respektieren.

Hierfür stellt das Projekt beispielsweise auf seiner Website eine Reihe von theoretischem Grundlagenwissen, aber auch praktische Tools für den Unterricht zur Verfügung. Mithilfe der Materialien werden die Lehrkräfte / Erzieher*innen dabei unterstützt, die verschiedenen Lernwege von Kindern zu identifizieren und sichtbar zu machen sowie neue Lerngelegenheiten für das individuelle Sprachenlernen zu schaffen. Geplant ist außerdem ein Austauschforum zur Reflexion und Evaluierung eigener Erfahrungswerte von betreffenden Fachkräften.

Die Website mit seinem vielfältigen Angebot richtet sich an alle Erzieher*innen und Lehrkräfte sowie Multiplikator*innen im Bildungswesen.

