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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<b>Name of the workshop participant</b>	Cucuiat Marius Ciprian
<b>Institution</b>	Maramures County School Inspectorate
<b>E-mail address</b>	august1763@gmail.com
<b>Title of ECML project</b>	PALINGUI – Language learning pathways of young children – Making early language learning visible
<b>ECML project website</b>	<a href="https://www.ecml.at/News/TabId/643/ArtMID/2666/ArticleID/1584/PALINGUI---Language-learning-pathways-of-young-children---Making-early-language-learning-visible-webinar-recording-5-March-2020-online.aspx">https://www.ecml.at/News/TabId/643/ArtMID/2666/ArticleID/1584/PALINGUI---Language-learning-pathways-of-young-children---Making-early-language-learning-visible-webinar-recording-5-March-2020-online.aspx</a>
<b>Date of the event</b>	15-16 March
<b>Brief summary of the content of the workshop</b>	<p>The workshop presented the main idea that lies behind the works of the PALINGUI team, namely the fact that multilingualism in young students is a feature more and more common in our classrooms, and this multilingualism can establish itself as an extremely valuable learning tool.</p> <p>Here are the two main conclusions of the workshop:</p> <ul style="list-style-type: none"> <li>• Language learning pathways are becoming more and more diverse as a result of linguistic and cultural diversity, and this is obvious in our pupils from a very early age.</li> <li>• Many young people grow up with multiple languages and cultures, different practices and customs, different ways of speaking and writing and all these can be turned into teaching tools within the classroom.</li> </ul> <p>An important part of the workshop was dedicated to the creation and the promoting of the PALINGUI website.</p>
<b>What did you find particularly useful?</b>	<p>Very new and interesting for me were the four steps PALINGUI considers each teacher should follow in their teaching in multilingual contexts:</p> <ul style="list-style-type: none"> <li>• become aware of language learning and linguistic potential</li> <li>• understand language learning</li> <li>• support language learning</li> <li>• document language learning</li> </ul>
<b>How will you use what you learnt / developed in the event in your professional context?</b>	The importance of using multilingualism in the classroom and the techniques of using it should also be discussed with teachers of foreign languages and multilingualism could be transformed into a

	useful tool for teaching foreign languages. As a teacher of EFL and a school inspector for foreign languages I will share my experience acquired during the workshop with my fellow teachers and with our in-training teachers.
<b>How will you further contribute to the project?</b>	I intend to continue the discussions started during the workshop with some participants, to implement techniques of using multilingualism in my EFL classroom and to share my results and all teaching resources I will create with others on the PALINGUI website.
<b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	Following the workshop, I will make sure to disseminate the information I have received on a local, regional and national level, at the methodical meetings I will organize with my fellow teachers, during the school inspections I will conduct in kindergartens and primary schools, in the trainings I will offer young teachers and university students, as well as in the meetings I will have with my fellow school inspectors from other Romanian counties.

## 2. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

În perioada 15-16 martie 2023 am participat la atelierul organizat de Centrul European pentru Limbi Moderne din Graz, Austria, atelier cu tema **PALINGUI – Parcursurile de învățare a limbajului la copiii mici: Să facem vizibilă învățarea timpurie a limbajului.**

Ideea principală care stă în spatele cercetării asumate de echipa **PALINGUI** este că multilingvismul la elevii mici este o trăsătură din ce în ce mai des întâlnită în școlile noastre, iar acest multilingvism trebuie promovat și încurajat, deoarece se poate transforma într-un instrument de predare-învățare extrem de valoros pentru orice profesor.

**PALINGUI** este mai mult decât un site cu resurse didactice pentru profesorii de limbi moderne (și nu numai) care își doresc să promoveze multilingvismul în sălile lor de clasă, este un mod de înțelegere a realităților sociale și culturale cu care se confruntă societatea europeană în secolul 21. Este o schimbare de abordare, un mod pozitiv de a introduce alteritatea în școli, de a face elevii conștienți de bogăția culturală pe care o reprezintă fiecare limbă, de bagajul emoțional și psihosocial pe care îl poate conține un simplu enunț în limba maternă.

Înțelegând toate acestea și utilizând **PALINGUI** ca pe un punct de plecare în munca la clasă, putem schimba percepții, putem depăși stereotipuri, putem demonta prejudecăți, putem într-adevăr realiza unitatea în diversitate.