



# Enhancing language education in cross-border vocational education

## What is your view?

1. In which border region do you live and work? Which countries are involved?
2. What about the languages in this border region? Please read each of the statements below. Some might apply to you and others might not. There are no right or wrong answers. Please indicate to what extent you agree with the following statements.

	Strongly disagree	Disagree	Undecided	Agree	Strongly agree
Language proficiency in neighbouring languages improves the chances of finding work in my region.					
When cooperating with neighbouring countries, it is important to know their language(s).					
When cooperating with neighbouring countries, it is important to know about their culture(s).					
In the region I live/work in, it is enough to know English and the official language of my country of residence.					
Knowing languages is an asset for professional success.					
For international business cooperation, it is enough to know English.					
Learning a (foreign) language is too difficult.					
Learning more than one (foreign) language is too difficult.					
Regional languages and dialects are an asset for communication.					

3. Have a look at the table: What does this mean for your language teaching and learning?



4. To what degree have you experienced cultural differences between your home country and a neighbouring country?

	Very strongly	Strongly	About the same	Not really	Not at all	N/A
Work						
Education						
Leisure time						
Cultural activities						
Food/gastronomy						
Transport/mobility						
Housing						
Administration						
Understanding of time/time management						
Organisation						
Family/friends						
Other - please specify in comment box below.						

5. Have a look at the table: What does this mean for your language teaching and learning?

6. What are the three most important benefits of cross-border education and training in your opinion? Please rank them (starting with the most important).

- Intercultural competence
- Language skills
- Skilled bi-/multilingual workers
- Bi-/multilingual customer service
- Improved career opportunities
- Internship/exchange experience
- Democratic citizenship
- European awareness
- Cross-border mobility
- Other: \_\_\_\_\_

7. Do cross-border vocational education and/or training programmes exist in your region?

8. If your answer to question 7 was “yes”: Are you satisfied with the programmes? What would you improve?

9. If your answer to question 7 was “I don’t know”: Try to find out if programmes exist.

10. What are you especially interested in?

- Plurilingualism in vocational education
- Intercultural competences
- Languages, disciplines and professions
- all three