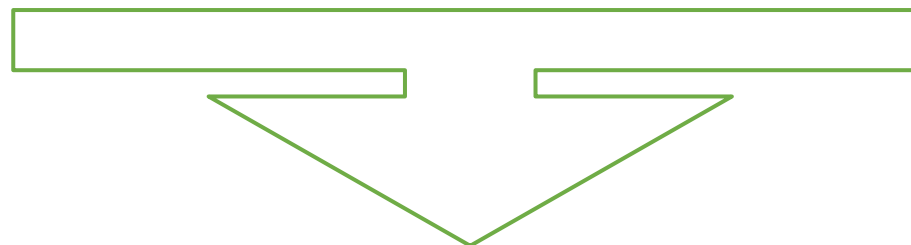




Name: \_\_\_\_\_ Date: \_\_\_\_\_ Subject: \_\_\_\_\_ Text: \_\_\_\_\_

# SIOP Lesson Plan

**Content objectives:** Students will...



**Language objectives:** Students will...

**Supplementary Materials** (graphs, models, graphics, etc.):

**Building Background** (link concepts to the student's backgrounds, experiences, and past learning):

**Techniques and Interactions to make content concepts and tasks clear** (see also supplementary materials):

- Modeling
- Hands-On
- Visuals
- Teacher-Student
- Student-Student

**Practice/Application** (meaningful activities that integrate lesson concepts with language opportunities):

- Reading
- Writing
- Speaking
- Listening

**Adapted Content and Comprehensible Input to all levels of language proficiency** (strategies and adaptations):

**Building Background** (emphasize key vocabulary: introduce, write, repeat, highlight):

**Strategies & Question Types:**

- Literal
- Analytical
- Interpretive

**Review/Assessment:**

- |  |   |   |
|--|---|---|
| <ul style="list-style-type: none"> <li>● Review key vocabulary</li> <li>● Assess use of vocabulary</li> <li>● Review content concepts</li> </ul> | <ul style="list-style-type: none"> <li>● Assess knowledge</li> <li>● Spot Check</li> <li>● Group response</li> <li>● Formal assessment</li> </ul> | <ul style="list-style-type: none"> <li>● Provide feedback on student output             <ul style="list-style-type: none"> <li>● Language</li> <li>● Content</li> <li>● Work</li> </ul> </li> </ul> |
|--|---|---|