

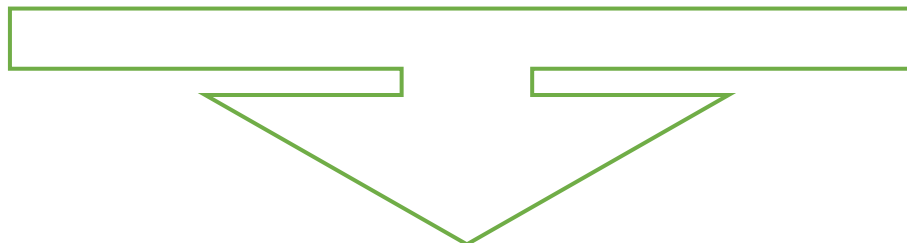


Name: \_\_\_\_\_ Date: \_\_\_\_\_ Subject: \_\_\_\_\_ Text: \_\_\_\_\_

# SIOP Lesson Plan

**Content objectives:** Students will...

**Language objectives:** Students will...



**Supplementary Materials** (graphs, models, graphics, etc.):

**Building Background** (link concepts to the student's backgrounds, experiences, and past learning):

**Techniques and Interactions to make content concepts and tasks clear** (see also supplementary materials):

- Modelling
- Hands-On
- Visuals
- Teacher-Student
- Student-Student

**Practice/Application** (meaningful activities that integrate lesson concepts with language opportunities):

- Reading
- Writing
- Speaking
- Listening

**Adapted Content and Comprehensible Input to all levels of language proficiency** (strategies and adaptations):

**Building Background** (emphasize key vocabulary: introduce, write, repeat, highlight):

**Strategies & Question Types:**

- Literal
- Analytical
- Interpretive

**Review/Assessment:**

- |  |   |   |
|--|---|---|
| <ul style="list-style-type: none"> <li>• Review key vocabulary</li> <li>• Assess use of vocabulary</li> <li>• Review content concepts</li> </ul> | <ul style="list-style-type: none"> <li>• Assess knowledge</li> <li>• Spot Check</li> <li>• Group response</li> <li>• Formal assessment</li> </ul> | <ul style="list-style-type: none"> <li>• Provide feedback on student output             <ul style="list-style-type: none"> <li>• Language</li> <li>• Content</li> <li>• Work</li> </ul> </li> </ul> |
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