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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<b>Name of the workshop participant</b>	Malgorzata Wild
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<b>E-mail address</b>	<a href="mailto:Malgorzata.wild@hiof.no">Malgorzata.wild@hiof.no</a>
<b>Title of ECML project</b>	Enhancing language education in cross-border vocational education
<b>ECML project website</b>	<a href="https://www.ecml.at/ECML-Programme/Programme2020-2023/Enhancinglanguageeducationincross-borderprofessionalandvocationaleducation/tabid/4303/Default.aspx">https://www.ecml.at/ECML-Programme/Programme2020-2023/Enhancinglanguageeducationincross-borderprofessionalandvocationaleducation/tabid/4303/Default.aspx</a>
<b>Date of the event</b>	7-8.02.2023
<b>Brief summary of the content of the workshop</b>	<p>The project aims to strengthen language learning, language understanding (intercomprehension) and intercultural competencies across borders, especially in neighbouring countries such as Germany and France; Czech Republic and Poland, Latvia and Lithuania etc. The intersection of language education and vocational training is a field with little research where more knowledge is needed, especially with increasing demand for transversal skills across all the sectors of the labour market. The objectives of the workshop were (in my perspective) to provide the space for knowledge exchange and networking as well as lay the groundwork for the development of guidelines and training modules for plurilingual and intercultural teaching and learning.</p>
<b>What did you find particularly useful?</b>	<ul style="list-style-type: none"> <li>• The opportunity to meet educators from many European countries (and Canada) and learn about how the vocational education works there and compare it to the Norwegian system.</li> <li>• Learning about the cross-border mobility programs in neighbouring regions.</li> <li>• Learning about the notion of intercomprehension.</li> </ul>
<b>How will you use what you learnt / developed in the event in your professional context?</b>	<p>As I'm particularly interested in the second language acquisition of late arrived students with migrant background, I find the project to be very interesting and of social importance. As a teacher educator I see a strong need for an intercultural pedagogy in the VET-field as well as general guidelines for good language learning and teaching strategies that also VET-teachers could</p>

	<p>use. From the CLIL perspective I believe that language learning should not be restricted to the language classes as this is neither where students spend the most time nor have the biggest motivation for.</p> <p>I hope that the manual developed as a result of the project can be used as a resource in educating VET-teachers as well as that it will increase awareness of the language education in vocational training.</p>
<p><b>How will you further contribute to the project?</b></p>	<p>I might enrol in a follow-up workshop on the same topic if such an opportunity arises and contribute with my perspectives there.</p>
<p><b>How do you plan to disseminate the project?</b></p> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<p>I've already mentioned the project to some of my work colleagues and intend to present highlights from the workshop in a research group meeting.</p>
<p><b>2. Public information</b></p>	
<p><b>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</b></p>	
<p>Prosjektet "Enhancing language education in cross-border vocational education" i regi av ECML tar for seg språklæring i nasjonale grenseområder med spesielt fokus på yrkesfaglige og profesjonelle settinger. Mens behovet for flerspråklig og flerkulturell kompetanse øker i takt med samfunnsutviklingen og mobiliteten på tvers av europeiske arbeidsmarkeder, vies det lite oppmerksomhet til nabospråkopplæring i profesjonell sammenheng. Prosjektet har som mål å bidra med kunnskapen på dette feltet ved å utarbeide en veileder til flerkulturell og flerspråklig språkarbeid, rettet mot pedagoger som jobber med yrkesfaglig og profesjonell utdanning i grenseområder. Veilederen skal omfatte lærerens portefølje basert på <i>European Language Portfolio</i> samt opplæringsmoduler og retningslinjer i flerspråklig og flerkulturelt arbeid.</p> <p>I tillegg skal prosjektet danne en felles arena for samhandling mellom forskere, deltakere fra praksisfeltet og beslutningstakere fra politiske og økonomiske hold samt utdanningsinstitusjoner.</p>	