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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	NazeliHakobyan
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Title of ECML project	ENHANCING LANGUAGE EDUCATION IN CROSS-BORDER VOCATIONAL EDUCATION
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Enhancinglanguageeducationincross-borderprofessionalandvocationaleducation/tabid/4303/Default.aspx
Date of the event	6-9 February, 2023
Brief summary of the content of the workshop	At the workshop working groups have discussed and developed training modules for plurilingual and intercultural teaching and learning to be piloted in the project's border regions. A teacher portfolio have been developed on the basis of the European Language Portfolio (ELP). The outputs have been compiled for educators in cross-border environments, working with younger learners in vocational education or with adults in professional education. The workshop participants worked on the guidelines which will be of much help for existing authorities involved in cross-border activities, especially in relation to the job market, as well as with similar institutions in different border regions. The long-term aim of the project is to bring together researchers and practitioners as well as political, economic and educational stakeholders.
What did you find particularly useful?	I found the workshop especially useful from the perspective of language learning promotion in cross-border working environments. Plurilingual and intercultural competences are of importance for living and working in a border region. My experience in border studies show, however, that specific concepts for language learning and teaching in cross-border vocational education still need some improvement .So, the guidelines and teacher modules would be useful in teaching practices to achieve successful communication.
How will you use what you learnt/ developed in the event in your professional context?	I will use the outcome experience acquired at the workshop in the following ways:

	<ul style="list-style-type: none"> • disseminate my knowledge among professionals working in cross-border environment • outline the policy and learning process of foreign vocational institutions and share the best practices and standards with my colleagues at Brusov State University • work on further joint initiatives • improve training competencies • establish new contacts and expand the professional circle of colleagues
How will you further contribute to the project?	I intend to participate in elaborating manuals and guidelines for the professionals engaged in cross-border vocational education , as well as to keep the program facilitators informed on the ways of disseminating the knowledge acquired, additionally inputting suggestions of teaching approaches through course guides within cross-border vocational education, derived from my colleagues' and my personal experience.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<ul style="list-style-type: none"> - to colleagues - to a professional association

2. Public information
Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).
<p>«Լեզվական կարողությունների զարգացումը միջսահմանային միջին մասնագիտական կրթությունում» խորագրով աշխատաժողովի ընթացքում քննարկվել և մշակվել են միջսահմանային կրթության հաստատություններում լեզվի ուսուցման համար նախատեսված ուղեցույցներ՝ հնարավորություն տալով մասնակիցներին այդ նյութերն ու մոտեցումները կիրառել մասնագիտական համատեքստում և նպաստել գաղափարների բարելավմանը, ինչպես նաև առաջարկներ անել և ավելացնել այլ թեմաներ կամ առաջադրանքների ձևաչափեր:</p>