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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Georgia Pantidou
Institution	3rd Vocational School of Lamia, Fthiotis- Greek Ministry of Education and Religious Affairs
E-mail address	gpantidou@sch.gr
Title of ECML project	Enhancing language education in cross-border Vocational Education
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Crossbordervocationaleducation/tabid/4303/language/en-GB/Default.aspx
Date of the event	07-08/02/2023
Brief summary of the content of the workshop	<p>During the two days of the Workshop the representatives of many E.U. countries got to know each other and the leading team of the Project. They were presented an Overview of the Project and the planned Guide and, after the presentation of the various chapters of the Guide, they had the chance to work in groups according to their particular expertise. The areas of interest were “Plurilingual language learning and teaching in cross-border Vocational Education”, “Intercultural competences in cross-border Vocational Education” and “Languages, Disciplines and Professions”.</p>
What did you find particularly useful?	<p>As Greece is a cross-border country whose language is a lonely branch of the tree of the European languages, the main point of the project at first did not seem to fit exactly to the Greek context. But, while the Workshop was unfolding, I discovered a lot of things and ideas we could possibly adopt in our training people in Vocational Schools, who may work in Greece or abroad with people coming from different linguistic/cultural backgrounds and thus have to be inter-culturally competent in order that they can cooperate harmonically and fruitfully.</p>
How will you use what you learnt / developed in the event in your professional context?	<p>My professional context is Vocational Education since I am currently a Head-Mistress (and at the same time a teacher of Greek Language and Literature) of a Vocational School (mainly attended by adults). So the areas of interest of the project and its theoretical background are strongly connected with my everyday work and I am gradually including useful resources and information in my repertoire of teaching</p>

	<p>contents and practices. I am also a member of the Administrative Committee of Sterea Ellada Prefecture for the connection of Vocational Education with the Production and Labour Market so I am going to present the results of my participation in the Workshop and their further exploitation to this Committee.</p>
<p>How will you further contribute to the project?</p>	<p>During the Workshop I had the chance to offer and receive useful information about Vocational Education in Europe and, above all, to reflect on what happens in my country in contrast with other European ones. I am willing to contribute to the project in case the leading group needs further information and support from me.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>My dissemination plan consists of the following:</p> <ul style="list-style-type: none"> • Press Release <u>14/2/2023</u> (published on my school's website and also on the websites of the Directorate of Fthiotis Secondary Education and the Directorate of Education of Sterea Ellada Prefecture) • Presentation of the Project to my colleagues, professional associations and the public in general in a special event organized by the Directorate of Education of Sterea Ellada Prefecture on Sunday <u>12 March 2023</u> in the Panhellenic Exhibition of Lamia, where all the European projects conducted by schools of our Prefecture will be presented to the public. I have designed a poster and a presentation about the Project for this special event. • Presentation of the Project to my colleagues-Language Teachers in a special event we are arranging for the next period of time. As the Secretary of the Fthiotis Union of Language and Literature Teachers, I will have the chance to present the Theoretical Background of the project and the good practices the Guide proposes, <u>as soon as the Guide is published.</u> • Presentation of the Project to the Administrative Committee of Sterea Ellada Prefecture for the connection of Vocational Education with the Production and Labour Market <u>as soon as the Guide is published.</u>
<p>2. Public information</p>	
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your</p>	

national language(s) to be used for dissemination (on websites, for journals etc.).

Ολοκληρώθηκε επιτυχώς το Εργαστήριο του Ευρωπαϊκού Κέντρου Σύγχρονων Γλωσσών του Συμβουλίου της Ευρώπης στο Graz της Αυστρίας στις 7 και 8 Φεβρουαρίου 2023. Τίτλος του Εργαστηρίου ήταν [«Η προώθηση της Γλωσσικής Διδασκαλίας στο πλαίσιο της διασυνοριακής Επαγγελματικής Εκπαίδευσης»](#) και συμμετείχαν σ' αυτό εκπρόσωποι από πολλές χώρες της Ευρώπης, μεταξύ των οποίων και η Ελλάδα. Αναγνωρίζοντας τον κομβικό ρόλο που παίζει η γλωσσομάθεια στην Επαγγελματική Εκπαίδευση μεθοριακών περιοχών, το συγκεκριμένο σχέδιο δράσης εστιάζει σε καινοτόμες ιδέες και πρακτικές που διευκολύνουν την απρόσκοπτη διάβαση των γλωσσικών και πολιτισμικών συνόρων, καθώς και την ανάπτυξη της μεθοδολογίας CLIL σε επαγγελματικά πλαίσια, συνδέοντας την έρευνα με τις αντικειμενικές ανάγκες του πεδίου. Στο εργαστήριο παρουσιάστηκε το θεωρητικό πλαίσιο και η στοχοθεσία του προγράμματος και ζητήθηκε από τις συμμετέχουσες να εμπλουτίσουν το παραχθέν υλικό με νέες οπτικές, ιδέες και εμπειρικά δεδομένα από τις χώρες τους. Καθώς οι διαγλωσσικές και διαπολιτισμικές δεξιότητες κρίνονται απαραίτητες για τη σύγχρονη αγορά εργασίας, η Εκπαίδευση οφείλει να τις καλλιεργεί. Προς αυτή την κατεύθυνση κινείται η κατάρτιση του Οδηγού για εκπαιδευτικούς σε μεθοριακές περιοχές και, καθώς το θέμα αφορά άμεσα την Οικονομία και την Αγορά Εργασίας, η συνεργασία με τις ανά χώρα αρμόδιες Αρχές για την επίτευξη των στόχων του Σχεδίου κρίνεται απαραίτητη.