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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Đenana Gološ
Institution	Federal Ministry of Education and Science
E-mail address	djenana.golos@fmon.gov.ba ; denanagolos@gmail.com
Title of ECML project	Enhancing language education in cross-border vocational education
ECML project website	www.ecml.at
Date of the event	7-8 February 2023
Brief summary of the content of the workshop	<p>During the two-day workshop Enhancing language education in cross-border vocational education, the field of languages in cross-border education and labour was introduced as well as the importance of languages for cross-border environments. We worked in groups and discussed principles for enhancing language education in cross-border vocational education and the draft chapters of the envisaged Guide for language learning and teaching in border situations. We also learned about the importance of the language learning promotion in cross-border working environments which are needed for studying, working and living in a border region. In this context, neighbouring language(s) play(s) a major role in communication and the issue of training specific to such settings is very important.</p>
What did you find particularly useful?	<p>Almost everything was useful for me. Particularly interesting and useful for me was the theme of strengthening of intercultural competencies and learning about others because they play an important role in overcoming prejudices and stereotypes which is very important nowadays. I gained the wider perception of the details that distinguish one society and culture from others but which we do not notice in everyday life. Also, highlighting the importance of all languages and taking into account the strengthening of teaching competencies are also very useful.</p>
How will you use what you learnt / developed in the event in your professional context?	<p>I will use it in cooperation with stakeholders, educational authorities and educational institutions. I will work on improving programs related to strengthening the language competences of secondary school students as well as other competences needed for successful communication.</p> <p>I will take into consideration what I have learnt while creating programs relating language education of students and adults in accordance with the needs of the labour market and required teacher</p>

	competencies need for language education.
How will you further contribute to the project?	I will stay up to date with the project activities and try to take part in further activities relating the project.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<ul style="list-style-type: none"> - to colleagues - website - other (use some project activities in creating programs related to supporting language education)

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

U sjedištu Evropskog centra za savremene jezike (ECML) u Grazu, Austrija, u periodu od 07. do 08. februara 2023. godine, održana je radionica pod nazivom „Poboljšanje jezičkog obrazovanja u prekograničnom stručnom obrazovanju” pod pokroviteljstvom Vijeća Evrope. Evropski centar za savremene jezike (ECML) okupio je 35 predstavnika zemalja članica ECML-a, uglavnom edukatore nastavnika jezika, nastavnike, donosiocice odluka, kao i zainteresirane strane u stručnom osposobljavanju u pograničnim regijama. Na ovoj radionici se raspravljalo o promociji učenja jezika u prekograničnom radnom okruženju, te plurilingvalnim i interkulturalnim kompetencijama potrebnim za studiranje, rad i život u pograničnom području. Predstavljeno je područje jezika u prekograničnom obrazovanju i radu, kao i važnost jezika za prekogranična okruženja, te smo raspravljali o načelima za poboljšanje jezičnog obrazovanja u prekograničnom strukovnom obrazovanju i nacrtima poglavlja predviđenog Vodiča za učenje i poučavanje jezika u graničnim područjima.

Pored Bosne i Hercegovine, učestvovala su sljedeće zemlje: Albanija, Armenija, Austrija, Belgija, Bugarska, Kanada, Kipar, Crna Gora, Češka Republika, Danska, Finska, Francuska, Njemačka, Grčka, Island, Latvija, Litvanija, Luksemburg, Malta, Norveška, Poljska, Rumunija, Srbija, Slovačka, Slovenija, Švedska i Poljska.

Cilj projekta je promocija učenja jezika u prekograničnim radnim okruženjima, jačanje plurilingvalnih i interkulturalnih kompetencija neophodnih za život i rad u pograničnom području, razvoj inovativnih procesa koji olakšavaju prelazak jezičnih i kulturnih granica, te razvoj CLIL-ove metodologije u profesionalnom okruženju. U okviru ovog projekta razvijat će se i pilotirati smjernice i moduli osposobljavanja za plurilingvalnu i interkulturalnu nastavu i učenje u pograničnim područjima projekta.