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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Alenka Andrin
Institution	Zavod Republike Slovenije za šolstvo
E-mail address	alenka.andrin@zrss.si
Title of ECML project	Enhancing language education in cross-border vocational education
ECML project website	ECML/CELV > ECML-Programme > Programme 2020-2023 > Crossborder vocational education
Date of the event	7-8 Feb. 2023
Brief summary of the content of the workshop	<p>The workshop introduced participants to the field of languages in cross-border work and education, reflected on the importance of languages for cross-border working environments, and discussed factors for improving language education in cross-border vocational education. The participants reviewed and gave feedback on the draft Guide for Language Learning and Teaching in Border Areas, reflected on the possibilities for further development of materials for language learning and teaching in cross-border areas, networked, and expressed interest in making the materials developed within the project (guide, recommendations) available to colleagues and other interested parties.</p>
What did you find particularly useful?	<p>The materials and information gathered at the workshop will help in the preparation of the new catalogues of knowledge for foreign languages in vocational education programmes and, indirectly, of the new curricula for basic and upper secondary general education.</p>
How will you use what you learnt / developed in the event in your professional context?	<p>The materials and information gathered at the workshop will help in the preparation of the new catalogues of knowledge for foreign languages in vocational education programmes and, indirectly, of the new curricula for basic education and upper secondary general education.</p>
How will you further contribute to the project?	<p>Reflecting on the possibilities of further development of materials for language learning and teaching in cross-border areas and in general, networking and making the materials developed within the project (guide, recommendations)</p>

	available to colleagues and other interested parties.
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>Reflecting on the possibilities of further development of materials for language learning and teaching in cross-border areas and in general, networking and making the materials developed within the project (guide, recommendations) available to colleagues and other interested parties, i.e. presenting the project to the colleagues at the National Education Institute of Slovenia, to teachers at training events, and to the panel of experts and practitioners at a conference to be organized this year.</p>
2. Public information	
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>	
<p>V času od 7. do 8. 2. 2023 je v Grazu v Avstriji potekala delavnica z naslovom »Enhancing language education in cross-border vocational education«, ki sta jo organizirala Evropski center za moderne jezike in Svet Evrope. Delavnice so se udeležili predstavniki večine evropskih držav; iz Slovenije se je delavnice udeležila Alenka Andrin z Zavoda RS za šolstvo. Vsebino delavnice je pripravila projektna skupina projekta Enhancing language education in cross-border vocational education, katerega vsebina se osredotoča na inovativne procese, ki omogočajo prestopanje jezikovnih in kulturnih meja, ter na razvoj metodologije CLIL v strokovnih okoljih, pri čemer poskuša povezati raziskave z dejanskimi potrebami na terenu.</p> <p>Glavni cilji dvodnevne delavnice so bili seznanitev s področjem jezikov pri čezmejnem delu in izobraževanju, razmislek o pomenu jezikov za čezmejna delovna okolja, razprava o dejavnih za izboljšanje jezikovnega izobraževanja v čezmejnem poklicnem izobraževanju, pregled in povratna informacija na osnutek Vodnika za učenje in poučevanje jezikov na obmejnih področjih, razmislek o možnostih nadaljnega razvoja gradiv za učenje in poučevanje jezikov v obmejnih območjih, mreženje in omogočanje dostopa do gradiv, razvitih v okviru projekta (vodnik, priporočila), kolegom in ostalim zainteresiranim. Projektna skupina bo nadaljevala s pripravo gradiv na podlagi povratnih informacij udeležencev.</p> <p>Gradiva in pridobljene informacije na delavnici bodo v pomoč pri pripravi prenovljenih katalogov znanj za tuje jezike v programih poklicnega in strokovnega izobraževanja, posredno pa tudi pri prenovi učnih načrtov za osnovne šole in gimnazije.</p>	