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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Arja Tuulikki Martinviita
Institution	Haparanda Kommun / Sverigefinska folkhögskolan
E-mail address	arja.martinviita@svefi.net
Title of ECML project	“Enhancing language education in cross-border vocational education”
ECML project website	
Date of the event	07-08/02/2023
Brief summary of the content of the workshop	I had the possibility to take part of Workshop with colleges from other countries. We got more information about the project with teachers’ portfolio and manual for education in cross-border environments. We had possibility to reflect, discuss and respond about the content in the material in Moodle platform. Focus was on plurilingual and intercultural competences. These days was filled with good dialog with very competent group of persons. Learning together with different competencies is very rewarding for the future development.
What did you find particularly useful?	It was interesting to see that our challenges in different countries are quite similar even if we are from different regions in Europe and Canada. We could also see that we have a lot of solutions to our challenges when we discuss and work together.
How will you use what you learnt / developed in the event in your professional context?	The material assumes the regions involved in the basic work and is from their conditions. However, the material will be useful in my cross-border area, we just need to adapt the material to our conditions. I see that all necessary target groups for development are involved in this work.
How will you further contribute to the project?	I will follow the work with the “moodle handbook” and implement it to my organisation. Important target groups are the teachers in vocational education and decision makers in Sverigefinska folkhögskolan, Haparanda Kommun and city of Tornio.

How do you plan to disseminate the project?

- to colleagues
- to a professional association
- in a professional journal/website
- in a newspaper
- other

I will organize information meeting with my colleges in Tornio Finland and plan how to implement this material and plan future cooperation in this subject. First start up meeting is planned to 28.2 2023. There are more interesting projects in ECML what can be useful for our work with educational development.

We need to make updates on Instagram and Facebook for the information.

We can also make Local newspapers interested in project, that is possible when we have a plan for cooperation.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

“Enhancing language education in cross- border vocational education.” 7-8 februari 2023.

Jag fick möjligheten att delta i workshops arbetet inom projektet. Ett 30-tal representanter från ca 30 olika länder samlades i två dagar för att tillsammans i dialog reflektera och ge respons till det utvecklingsarbete som pågår inom grannspråksundervisningen i gränsregionerna.

Målsättningen för projektet är att ta fram handledningsmaterial för flerspråkig undervisning i yrkesprogrammen och att ta fram en lärarhandledning för alla lärare som undervisar i språk och i andra ämnen. Tanken är att språkinläring och kunskap om kultur inkluderas i yrkesutbildningarna. Delar av materialet kommer att kunna användas som underlag för beslutsfattare när olika utbildningsspår planeras.

Handledningsmaterialet tas fram tillsammans med forskare inom olika utvecklingsområden för utbildning. Genom workshopen fick gruppen möjlighet att ta del av materialet i Moodle plattformen och vi fick komma med synpunkter utifrån våra olika perspektiv och beprövad erfarenhet.

I Haparanda kommun och i hela Tornedalen arbetar vi med flera gränsöverskridande projekt inom olika verksamhetsområden, utbildning är en av dem. Ett planeringsmöte med kollegor inom yrkes- och vuxenutbildningen från Haparanda kommun och Torneå stad kommer att genomföras under våren. En presentation av det pågående arbetet i projektet kommer att vara en grund för fortsatt planering för samverkan inom området. Mycket i materialet som är framtaget går att omsätta till våra förhållanden och även andra delar i ECML utvecklingsarbeten kan bidra till utveckling inom språk- och kulturutveckling inom utbildningsområdet.
