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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Fabienne Korb
Institution	Saarland University
E-mail address	fabienne.korb@uni-saarland.de
Title of ECML project	Enhancing language education in cross-border vocational education
ECML project website	www.ecml.at/crossbordervocationaleducation
Date of the event	11 th -12 th October 2022
Brief summary of the content of the workshop	Presentation of different cross-border language education contexts, discussion of similarities and differences. Working on the contents for the planned guide, in my case in the modules of plurilingual language learning and teaching.
What did you find particularly useful?	Getting to know the other border regions, their needs and challenges, and in this way, discovering similarities and differences relevant for our further work. Discussion and exchange with team members, associate partners and network experts.
How will you use what you learnt / developed in the event in your professional context?	I will use the knowledge for further working on our guide and website and I will integrate parts of what I learnt/developed into my teaching and research activities.
How will you further contribute to the project?	As an associate partner, I will contribute by participating in all following meetings and by creating content for the planned guide and project website.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	<ul style="list-style-type: none">- mainly to colleagues- other: share information with our regional partners and stakeholders

2.

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Für das Leben und Arbeiten in einer Grenzregion sind u.a. mehrsprachige und interkulturelle Kompetenzen erforderlich. In diesem Zusammenhang spielen auch Nachbarsprachen eine große Rolle, um u.a. eine erfolgreiche Kommunikation und ein gemeinsames Miteinander zu ermöglichen. Das ECML-Projekt *Enhancing language education in cross-border vocational education* widmet sich in diesem Kontext den Potenzialen, Bedarfen und Herausforderungen des Sprachenlehrens und -lernens im grenzüberschreitenden Berufsbildungskontext und bündelt die Expertise aus verschiedenen Grenzregionen in Europa, u.a. auch aus der *Großregion*, die Regionen in Deutschland, Frankreich, Luxemburg und Belgien umfasst und verbindet. Der in diesem Projekt geplante Guide richtet sich v.a. an (Sprachen-)Lehrende, Ausbilder*innen von (Sprachen-)Lehrenden, Ausbilder*innen sowie alle beteiligten Entscheidungsträger*innen und bietet mit einer Kombination aus theoretischen Grundlagen und praxisnahen Aktivitäten wichtige Impulse für das berufsbezogene Sprachenlehren und -lernen in Grenzregionen. Zusätzliche Einblicke in die projektbeteiligten Grenzregionen mit vielseitigen Informationen, wie Porträts der Grenzregionen, ein Überblick über ausgewählte Publikationen mit inhaltlicher Zusammenfassung, uvm., finden sich bald auf der Projektwebsite.