



Greater Region

Examples of good practices

Project title:	Grenzüberschreitende Ausbildung Saarland-Lothringen (equivalent to: Cross-border training Saarland – Lorraine)
Project duration:	started in 2014
Regions involved:	Saarland (Germany), Lorraine (France)
Actors involved:	Bundesagentur für Arbeit (equivalent to: Federal Employment Agency); Industrie- und Handelskammer des Saarlandes (equivalent to: Saarland Chamber of Commerce and Industry); Verbundausbildung Untere Saar e.V. (equivalent to: cooperated training lower Saar); Deutsch-Französisches Jugendwerk (equivalent to: German-French Youth Organisation), among others Different schools, e.g. BBZ Sulzbach (commercial and technical sector), TGBBZ 1 Saarbrücken (commercial and technical sector), TGBBZ 2 Saarbrücken (tourism)
Main objective(s):	<ul style="list-style-type: none"> • Offer trainees the possibility to do cross-border training in a sector of their choice (e.g. industry, commerce, logistics, trade, tourism). • Based on the “Abkommen über die grenzüberschreitende Berufsausbildung Saarland-Lothringen” (equivalent to: Agreement on cross-border vocational training Saarland-Lorraine). • Concept: Theoretical part at vocational school in country of origin, practical part at a company in neighbouring country. Trainees complete the training in their country of origin and have the option to acquire the degree from the neighbouring country.
Outputs:	Approximate number of German trainees that have participated thus far: <ul style="list-style-type: none"> • 2017 : ~10 • 2018 : ~20 • 2019 : ~26. Higher number of French trainees
Further information:	<ul style="list-style-type: none"> • Agentur für Arbeit: https://www.arbeitsagentur.de/vor-ort/saarland/content/1533715561281 • Industrie- und Handelskammer des Saarlandes: https://www.saarland.ihk.de/ihk-saarland/Integrale?SID=8FDAF63E4044039FC7C6B0BEC7D6F9DE&ACTION=ViewPage&MODULE=Frontend&Page.PK=2147

- Video:
<https://www.youtube.com/watch?v=HMRJkpOrM2w&list=PLbSXuVaqDKnB-gPr9JivNFz-U9u-tcLiS&index=8&t=0s>