

Share your book review

e-lang citizen team

Teacher Sheet

Task

Your students will be given the following task.

You are going to review one of your favourite books or a book you have read recently and share your review on a book review site.

To do so, you will write a book review and upload it on one of the following platforms. In this way, you will contribute to the community of readers.

Website

<https://www.goodreads.com/>

Website available in English.

Goodreads is a social cataloguing website that allows individuals to search its database of books, annotations, quotes, and reviews. Users can sign up and register books to generate library catalogues and reading lists. They can also create their own groups of book suggestions, surveys, polls, blogs, and discussions.

<https://www.babelio.com/>

Website available in French.

Babelio is a participative website where readers share their recommendations and reviews.

You may also use other sites instead. The teacher will choose according to the popularity of these sites with regard to the context, and their relevance to the learners.

- <https://instagram.com> (#bookstagram)
- <https://tiktok.com> (booktok)

CEFR level - from B1

Objectives

Digital citizenship and literacy

	Dimensions covered in task	(Potential) specific objectives
	Ethical and responsible behaviour	<ul style="list-style-type: none"> ➤ Respect different opinions ➤ When expressing your own opinions, be aware of ethical and responsible viewpoints. ➤ Reflect on the choice of the author and the book (values enhanced by these choices) as well as on the opinions and values presented in the comments.
Interaction literacy	Participation literacy	<ul style="list-style-type: none"> ➤ Share your knowledge and ideas in a book review on a social media site.
	Media Literacy	<ul style="list-style-type: none"> ➤ Analyse the importance of the picture and of visual elements in the post and comments.

Main language activity

- Written production

Plurilingual / intercultural aspects

Depending on the book chosen, learners can be encouraged to review it with another language than the one it is written in. Intercultural aspects can be exploited in the review.

Possible steps

- Learners should read the contribution guide and guidelines available on the sites to understand how to contribute in an informed manner and register to the site, if they have not already done so.
- Learners can search for good examples of reviews and discuss in the classroom why they have chosen them.

- Before writing their book reviews, students can be encouraged to reflect on the various aspects and community's expectations in terms of content, genre and style.
- Learners choose the book they want to review and discuss if this choice is ethical and responsible. They could reflect of the following questions: why do I want to review a specific book? Should I choose a book I appreciated or a book I didn't like? Why? Which choice is more ethical? What are the values of the book I have chosen? How do I make a choice: which kind of book do I want to promote, which kind of author?
- Learners write their book review. Teacher feedback and peer feedback can be given on various aspects (language, genre, etc). The text can be edited and finalised after the feedback.
- Before publishing the review, visual elements can be added to the finalised version. In this case, students should pay attention to copyright issues.
- After the review has been published, learners can follow the comments and react to them.

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Student Sheet

Task

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CEFR level - B1/B2/C1/C2

Objectives

Digital citizenship and literacy

When completing this task, you will:

- learn how to share your knowledge and ideas on books on a social media site in an informed manner;
- learn to follow the genre characteristics of these online posts;
- be aware of safe and ethical practices.

Plurilingual / intercultural aspects

Depending on the book choice, you can mediate its content in a language in which it has not been translated. You could also want to discuss intercultural aspects linked to the story.

Hints

Keep in mind who you are addressing

What seems to be the community guidelines?

Who might be your potential readers?

What kind of information and opinions would they appreciate?

How would create an interesting book review for them?

What register can be used?

Work on the language-related aspects

Have a look at different reviews and comments before starting to write your own review.

In a multimodal text,

- what, other than language, is used in the post?
- how important are the picture/s or visual elements?
- how important are the other elements? What is their added value?

When looking at the language used in the posts:

- what typical words are used to give an opinion, to convince the audience, to answer to the post?

For you to think about

As far as digital citizenship is concerned,

- how do you know (or verify) that the content of your post is ethical?
- how do you make sure that you are free to use the chosen visual elements in your review?

If you want to go further:

- If you used digital tools (spelling, grammar, online dictionaries, translation sites, etc.), how useful were these tools? How reliable was the information they offered?
- Did you learn any writing strategies for the future with this task?