Inspiring innovation in language education: changing contexts, evolving competences
Inspirer l'innovation dans l'éducation aux langues : contextes changeants, compétences en évolution
Innovationsimpulse in der Sprachenbildung: Kontexte und Kompetenzen im Wandel

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Participant's report
to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)

- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Sara Nilsson
Institution	University of Gothenburg
E-mail address	Sara.nilsson@svenska.gu.se
Title of ECML project	Digital citizenship through language education
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Digitalcitizenshipthroughlanguageeducation/tabid/4302/language/en-GB/Default.aspx
Date of the event	4th-5th of November 2021
Brief summary of the content of the workshop	The project aims to support teachers in the work with digital and web-based tools in language education. Digital competence is about much more than just being able to handle a certain program. You also need to be aware of how others can interpret and use your material that is posted online and how you should act in the meeting with others online.
What did you find particularly useful?	Above all, I take with me my newfound knowledge of ECML's work in general. But of course I also take with me the inspiring tasks that were produced during the workshop.
How will you use what you learnt / developed in the event in your professional context?	I can use one of the exercises we developed on the workshop in one of our courses at university of Gothenburg where students are expected to analyze the language use of multilingual intagram profiles.
How will you further contribute to the project?	I can imagine supporting the project further if desired. I think that ECML's work in general could have developed its thinking about multilingualism and translaguaging.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	In my role as a teacher educator at the University of Gothenburg, I intend to spread ECML's work in general, but also with a focus on their project "Digital citizenship through language education". I am a member of the program teachers' program council and have already highlighted ECML for other program council members.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Projektet "Digital citizenship through language education" syftar till att inom språkundervisning skapa förutsättningar för hållbart digitalt medborgarskap. Genom så kallade "real world tasks", som finns att ladda ner på ECML:s hemsida, kan lärare undervisa i språk och samtidigt öka elevernas digitala kompetens. I stället för att ägna dyrbar tid åt att själva fundera ut och designa egna uppgifter kan man som lärare fritt nyttja de uppgifter som tagits fram inom ramen för projektet "Digital citizenship through language education". Projektet vilar på en vetenskaplig grund och samtliga uppgifter som tagits fram i projektet har noga granskats innan de publicerats för allmänheten.