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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Biljana Pipović
Institution	Gimnazija "Stevan Jakovljević", Vlasotince SERBIA
E-mail address	biljana.pipovic71@gmail.com
Title of ECML project	Hybrid workshop "Digital citizenship through language education"
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Digitalcitizenshipthroughlanguageeducation/tabid/4302/Default.aspx
Date of the event	4.-5.11.2021.
Brief summary of the content of the workshop	<p>The first part of the workshop was aimed at introducing the ELANG citizen project - its main idea and objectives. It helped participants understand the importance of developing digital citizenship and at the same time see the teacher's role in that process.</p> <p>The second part was practical. Working together in small groups, the workshop participants had a chance to design a lesson plan that can develop skills and competencies while at the same time enable students to become responsible and autonomous participants in the digital world.</p> <p>The last part was about sharing and reflection on different lesson plans. This was a great insight into various ICT tools, pedagogical activities and real world tasks one language teacher can use in the classroom to equip her/his students with the necessary knowledge to be proficient language and internet users and at the same time active members of their societies.</p>
What did you find particularly useful?	<p>What I find particularly useful is the fact that I could share the experience with other colleagues from different countries in a relaxing, comfortable but highly professional atmosphere. The idea of uniting us in a small group is something I do appreciate a lot as we got to know each other better, our ways of teaching and the ways of approaching different issues. It turned out we are very similar and in many respects we suggested similar solutions or ideas. We complemented each other in designing a lesson plan thus learning</p>

	<p>from each other and at the same time we had a chance to boost our self-confidence by realising that we all have strengths to provide our students with the best education possible at the given moment.</p>
<p>How will you use what you learnt / developed in the event in your professional context?</p>	<p>Being a motivated and enthusiastic teacher, I have already implemented a reflective activity My Digital Universe with my students who are preparing for their First Certificate Cambridge exam as part of their essay writing preparation. The students created their own mind maps and added to them as they listened to their peers. I am planning to continue using the sites I heard about during the event such as Interpals and Tripadvisor travel forum to develop my lesson plans as well as LinkedIn and Instagram and incorporate the activities Fear of Missing Out and Insta Lie or Not? (reflection on the social media use) in my existing curriculum.</p>
<p>How will you further contribute to the project?</p>	<p>Taking into consideration that I work in both public and private schools, and that I am both teacher and teacher trainer, it is obvious that many students will benefit, just like many teachers all over the country who will attend the seminar I hold and which is called Beyond English. Being an active member of the eTwinning community, I will also use my new skills when cooperating with the colleagues from other countries, too.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>I intend to present an event in my place of work. I intend to give a presentation outside my place of work (seminar that I hold, conference etc.). I intend to inform my eTwinning partners of the event, its aims and objectives. I have already attended some international events and following the events I always wrote an emagazine or published an article about my experience for a professional magazine, posted photos and reports on my eportfolio or Facebook page, which I intend to do in this case, too.</p>

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

У организацији Европског центра за живе језике, у Грацу је почетком новембра одржан дводневни семинар за едукаторе из 28 европских земаља под називом Дигитално држављанство путем наставе страног језика. Србију је представљала Биљана Пиповић, проф. енглеског језика и предмета језик, медији и култура у гимназији “Стеван Јаковљевић” у Власотинцу. Циљ семинара је био упознавање едукатора са концептом дигиталног држављанства и улогом наставника страних језика у процесу стварања дигиталног грађанина. Познавање страног језика је само једна од компетенција коју ученик у 21. веку треба да развије. Али наставник страног језика не може више бити само сконцентрисан на преношење знања из граматике и обогаћивање речника. Страни језик мора постати инструмент који ће ученику омогућити развијање осталих компетенција кроз иновативни приступ и мотивациони садржај. Савременог ученика је можда теже мотивисати, али не и немогуће

што је овај семинар и потврдио. Пажљиво одабран задатак који је повезан са животним ситуацијама и реалним догађајима, употреба дигиталних алата, комуникација и сарадња утицаће не само на повећање мотивације већ и развијање свих компетенција потребних за живот и рад у савременом друштву у коме се од младог човека очекује да буде не само функционално, већ и дигитално и медијски писмен. Конкретне и практичне активности на часу страног језика омогућиће ученику да критички сагледа свет око себе, постане креативан, одговоран и самосталан дигитални држављанин.