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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

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Only if you authorised the ECML to publish your contact details.



1. Reporting

Name of the workshop participant	Anna Popova
Institution	Moscow State Linguistic University
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Title of ECML project	Digital citizenship through language education
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Digitalcitizenshipthroughlanguageeducation/tabid/4302/language/en-GB/Default.aspx
Date of the event	4-5 November 2021
Brief summary of the content of the workshop	The two-day workshop included plenary sessions, wide-ranging discussions, as well as designing activities and tasks for the development of digital citizenship and language competences.
What did you find particularly useful?	the pedagogical framework, task examples
How will you use what you learnt / developed in the event in your professional context?	I will use the tasks developed in the workshop with my students. I will try and implement the principles of the project in my own teaching.
How will you further contribute to the project?	I will design more activities and tasks using the pedagogical framework for the development of digital citizenship
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association 	I'm going to do a presentation for my colleagues

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Целью проекта e-lang является не только формирование языковой компетенции, но и воспитание грамотного и ответственного пользователя цифрового пространства.

В основе предложенной педагогической модели лежит интеграция цифровых инструментов и ресурсов в процесс преподавания и изучения иностранных языков.

Данная модель реализуется путем включения обучающегося в решение реальных задач на иностранном языке в ходе взаимодействия с другими пользователями интернет-пространства.

На сайте проекта представлены примеры заданий, обучающие ресурсы для преподавателей (E-training platform), а также список бесплатных полезных интернет-ресурсов и онлайн-платформ (Inventory of ICT tools and open educational resources).

Семинары предусматривают сбалансированное сочетание теории и практики.

Проекты ECML – это замечательная команда, прекрасная организация, дружеская и творческая атмосфера, отличная возможность обменяться идеями, ресурсами и опытом с иностранными коллегами.