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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

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| Name of the workshop participant | Ileana Leca |
| Institution | « George Cosbuc » Bilingual National College, Bucharest |
| E-mail address | ileana.leca@gmail.com |
| Title of ECML project | Digital citizenship through language education |
| ECML project website | https://www.ecml.at/ECML-Programme/Programme2020-2023/Digitalcitizenshipthroughlanguageeducation |
| Date of the event | November 4th -5 th , 2021 |
| Brief summary of the content of the workshop | The workshop was aimed at raising teachers' and language educators' awareness of integrating real-life tasks in language classes in order to encourage students to use both the target language as well as media sources creatively, responsibly and critically. Teachers were asked in advance of the course to do such real-life tasks to provide discussion in the plenary. During the workshop a theoretical approach was ideally intertwined with practical activities in which participants to the event (both present in Graz as well as online) devised real-life tasks and exchanged experience, ideas and good practices. |
| What did you find particularly useful? | Developing real-life tasks to be used with our students was the main highlight of the workshop, which I believe I will be able to put into practice in class and even use them as an evaluation tool. |
| How will you use what you learnt / developed in the event in your professional context? | I firmly believe that by employing such real-life tasks with my students I will foster critical thinking and responsibility with my students. I intend to use such tasks not only to practice the target language but also to diversify my students' digital competences. I estimate such tasks are ideal for project work but they can also be used with evaluation purposes since they |

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| | are motivating for students and require a lot creativity, digital competences and language skills on their part. |
| How will you further contribute to the project? | |
| How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other | <p>I have already disseminated the knowledge I had access to during the seminar in a department meeting at my college and wrote a short article that was posted on the college's facebook account.</p> <p>https://m.facebook.com/story.php?story_fbid=287016643423370&id=100063451106013</p> <p>https://www.facebook.com/1016789381692785/posts/4707608069277546/</p> <p>In the near future, I will be attending pedagogical workshops aimed at the wider teachers' community in Bucharest and disseminate this innovative approach to language teaching and, as far as possible, also promote it in young teachers training sessions.</p> <p>I also intend to write an article for English-language teachers in my country promoting this approach to language teaching combined with developing digital competences, to be published on the Romanian Teachers' Association website.</p> |
| 2. Public information | |
| Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.). | |
| <p>Ca profesori de limbi străine și educatori ne propunem să îi pregătim pe elevii noștri pentru viață. Scopul nostru este să îi echipăm cu deprinderi care să le folosească în viață de zi cu zi și, mai mult de atât, să formăm indivizi autonomi care vor continua să învețe pe parcursul vieții perfecționând aceste deprinderi.</p> <p>Am participat la seminarul intitulat Digital Citizenship Through Language Education, organizat de Centrul European de Limbi Străine, eveniment hibrid la care au participat peste 35 de profesori din 28 de țări, fie prin prezenta la Graz, fie online prin intermediul platformei Zoom. Timp de două zile, sub conducerea unei echipe de formatori din Canada, s-au desfășurat activități prin care profesori de limbile engleză, franceză și germană din întreaga Europa au lucrat împreună la</p> | |

elaborarea de activități practice ancorate în viața reală care au dublu scop: exersarea unui limbii străine cât și folosirea tehnologiei în situații de viață reală, vizând conștientizarea identității digitale. În acest context, am venit în contact cu această abordare inovatoare care îmbină predarea limbilor străine cu folosirea critică, responsabilă și creativă a resurselor media.

Estimez că folosind la clasă astfel de sarcini de lucru elevii vor beneficia nu doar de folosirea limbii țintă dar și de educație în vederea folosirii internetului și astfel dezvoltăm cetățenie digitală în mod responsabil într-un mediu controlat. Vizitați siteul dedicat acestui proiect al Centrului European de Limbi Străine pentru mai multe detalii <http://www.ecml.at/elangcitizen> și convingeți-vă de utilitatea abordării propuse în demersul didactic.