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Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

- Reporting: this is intended as a feedback on the event, on what was learnt, on how the
 event will affect your work and on how it will be disseminated. In addition to the ECML
 National Nominating Authority and the National Contact Point in your country the ECML
 will use the report¹ in the "Experts involved in ECML activities" section of each ECML
 member state website (please see http://contactpoints.ecml.at).
 - This section should be written in one of the project's working languages.
- 2. Public information: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.





¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Marija Dragovic
Institution	European University - Skopje
E-mail address	marija.dragovic@eurm.edu.mk
Title of ECML project	"Digital citizenship through language education"
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020- 2023/Digitalcitizenshipthroughlanguageeducation/tabid/4302/D efault.aspx
Date of the event	4-5.11.2021
Brief summary of the content of the workshop	The workshop event was aimed at helping teachers help learners how to become apt citizens of the 'digital' world. It used theoretical and practical approaches to modern aspects of incorporating 'digital' life of learners in the classroom with strong focus on awareness or benefits, risks and regulations that come with digital citizenship.
What did you find particularly useful?	I believe this workshop helped us significantly in how to safely use teachers' and students' experience of the digital society in the classroom.
How will you use what you learnt / developed in the event in your professional context?	I would like to incorporate this very substantial and increasingly important part of modern living in the classroom by turning the focus to language learning via safe and adequate engagement in social communities.
How will you further contribute to the project?	By research and study of project materials and continue to work on the workshop tasks we started in group work.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 2. Public information	Via collegiate meetings at the University, scientific papers as part of the university's international conference, on the university's website.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged





publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Во рамките на програмата на Европскиот центар за современи јазици при Советот на Европа се оддржа работилница насловена "Дигитално граѓанство преку јазично образование". Работилницата се оддржа од 4-5 ноември, 2021 година како меѓународен хибриден настан на кој присуствуваа повеќе учесници од кои 25 беа присутни во центарот во Грац, Австрија, а за останатите учесници беше овозможено да присуствуваат од далечина со обезбеден симултан превод на англиски и француски јазик.

Работилницата се фокусираше на подигнување на свеста за предностите, ризиците, и правилнотот користење на дигитални содржини во работата со студентите и учениците. Целта е да се изградат граѓани на дигиталниот свет кои се свесни за предизвиците на дигиталните технологии и плуралните општества, одговорни и самостојни учесници во дигиталното општество и креативни играчи во дигиталниот свет.

Овој проект е уникатна иницијатива за развој на дигитално граѓанство преку јазично образование и ја следи насоката на проектот "Образование за дигитално граѓанство" на Советот на Европа за развој на конкретни активности во програмата на повеќе училишни предмети.



