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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Kristina Urbonienė
Institution	Lithuanian Association of Teachers of English as a Foreign Language
E-mail address	k.urboniene@gmail.com
Title of ECML project	Hybrid workshop "Digital citizenship through language education"
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Digitalcitizenshipthroughlanguageeducation/tabid/4302/Default.aspx
Date of the event	November 4-5, 2021
Brief summary of the content of the workshop	<p>The workshop consisted of 3 parts. In the first part an introduction of the “E-lang citizen” project and the workshop objectives were presented. The participants of the workshop could get acquainted with the main ideas and concepts of the project and its outcomes. Also, the participants discussed the teacher’s role in the process of developing digital citizenship and media literacy skills. The project team gave a presentation on the pedagogical approach of the project and of real-world tasks.</p> <p>In the second part of the workshop participants worked in small groups to design lesson plans where activities focused on fostering digital citizenship and enhancing competencies such as media literacy and language skills.</p> <p>The last (final) part of the workshop was aimed at presenting designed lesson plans and sharing insights on how to design real-world tasks which could be of great benefit to the students and this way young citizens would become proficient language and Internet users, ready to take responsibility and change the world.</p>
What did you find particularly useful?	<p>The thing that I found most useful was the feeling of doing serious things in a very calm way. No rush, no pressure, just meaningful moments with a lot of enthusiasm and positivity. Professional project team and ECML staff ensured that all of us could share our best expertise and learn from enthusiasts who teach English in different parts of the world. No matter how different we are, we all care about similar things – how to educate responsible digital citizens. I enjoyed different approaches and tools the colleagues shared. Once again, it has proved to be true that when professionals work together, the result is just of the best quality. I appreciated the way language and education specialists complemented each other thus creating valuable</p>

	products.
How will you use what you learnt / developed in the event in your professional context?	I will definitely use mind maps more and I will try to have lessons on creating a LinkedIn profile or use ideas about writing questions, answers and commenting on a Travel forum. Also, I will try some sites and platforms, such as Interpals, Quora and will design my lessons using ideas from the lesson on Insta Lie or Not or FOMO (fear of missing out).
How will you further contribute to the project?	I will stay in touch with teachers from a small group so that we could design more lessons together. Also, we are planning to have lessons on Zoom where students from different countries will communicate and learn from each other. This could serve as a very useful way for students to make new friends in other European countries and communicate safely.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I have already shared ideas of the project with my colleagues at school and I am also planning to write a short article on my experience and share insights on different tools and techniques that could help educate our students as responsible and professional digital citizens. This article will be published in the national e-magazine "Education news". Also, a short publication will appear on the LAKMA (Lithuanian Association of teachers of English as a second language) website.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

2021 m. lapkričio 4-5 dienomis Europos šiuolaikinių kalbų centre Graco mieste (Austrija) vyko hibridinis seminaras „Skaitmeninis pilietiškumas per užsienio kalbų mokymą“ (angl. “Digital Citizenship through Language Education“), kuriame dalyvavo pedagogai ir švietimo administravimo specialistai iš 28 pasaulio šalių. Lietuvai seminare atstovavo Lietuvos anglų kalbos mokytojų asociacijos prezidentė, Šiaulių Juliaus Janonio gimnazijos anglų kalbos mokytoja ekspertė Kristina Urbonienė. Seminaro tikslas - supažindinti užsienio kalbų mokytojus bei švietimo specialistus su skaitmeninio pilietiškumo samprata ir užsienio kalbų mokytojų vaidmeniu skaitmeninio piliečio kūrimo procese.

Užsienio kalbos mokėjimas - tik viena iš kompetencijų, kurią turėtų išsiugdyti XXI amžiaus jaunas pilietis, todėl užsienio kalbų mokytojas nebegali mokyti tik gramatikos ar akcentuoti žodyno turtinimo bei laiškų ir rašinių rašymo svarbos. Užsienio kalba turi tapti instrumentu, kuris leistų mokiniui ugdytis kitas kompetencijas, pasitelkiant inovatyvų požiūrį ir motyvacinį turinį. Tarptautiniame seminare mokytojai diskutavo, kad motyvuoti šiuolaikinį mokinį gal ir sunkiau, bet tai nėra neįmanoma. Kruopščiai parinkta užduotis, tiesiogiai susijusi su mokinio gyvenimo situacijomis ir tikrais įvykiais, skaitmeninių priemonių naudojimas, bendravimas ir bendradarbiavimas ne tik didina mokymosi motyvaciją, bet ir ugdo visas kompetencijas, reikalingas gyventi ir dirbti šiuolaikinėje visuomenėje. XXI a. jaunimas turi labai gerai išmanyti

medijų raštingumo klausimus, gebėti atsirinkti tai, kas yra tiesa, o kas tik dezinformacija. Patraukli praktinė veikla (pvz., LinkedIn profilio sukūrimas, tinklalaidės apie atsakomybę už planetos užterštumą parengimas, klausimų/atsakymų/komentarų forume Tripadvisor Travel publikavimas, t.t.) užsienio kalbų pamokoje leis mokiniui kritiškai pažvelgti į jį supantį pasaulį, būti kūrybišku, atsakingu, sąmoningu ir asmeninę atsakomybę gebančiu prisiimti skaitmeniniu piliečiu.