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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Kristin Lekko
Institution	Jõhvi Gymnasium
E-mail address	kristin.lekko@johvig.ee
Title of ECML project	"Digital citizenship through language education"
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Digitalcitizenshipthroughlanguageeducation/tabid/4302/language/en-GB/Default.aspx
Date of the event	04.-05.11.2021
Brief summary of the content of the workshop	The workshop provided an overview of the project at hand, how to conceptualize digital citizenship and its many nuances and possibilities and also gave the participants a chance to do some groupwork by creating tasks that would develop awareness of digital citizenship and skills relevant for it within their students.
What did you find particularly useful?	I found particularly useful the tasks (real world and reflexive) that were introduced and the tasks we created ourselves in groups as it really put the concept of digital citizenship into context and I understood much better what it was really about and how to approach it.
How will you use what you learnt / developed in the event in your professional context?	I will definitely use some of the tasks we were introduced and that were created in the workshop. Moreover, I am much more aware now about the concept of digital citizenship, so I will take it into account when I am planning my courses and the tasks I give my students.
How will you further contribute to the project?	I will create more real world and reflexive tasks myself and I will definitely talk about this experience. I have shared materials with teachers who have asked for it.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association 	I will have a meeting with my language teaching colleagues in my school and will tell them what I learned about the project and give concrete examples of what to use in the lessons. In addition, I will give them the materials I was provided with - for example, the tasks that are already on the website of ECML.

- in a professional journal/website
- in a newspaper
- other

I will hopefully get to offer a session about the project in a conference for one of Estonia's professional associations for language teachers.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

ECML projekti "Developing Digital Citizenship through language education" eesmärk on arendada välja pedagoogiline raamistik ja konkreetsed materjalid keeletundides kasutamiseks, mille läbi saaksid õpetajad toetada õpilastes digitaalse kodakondsuse arenemist. Selle all mõeldakse õpilaste võimekust ja teadlikkust kasutada digitaalset meediat kriitiliselt, loominguliselt ja autonoomselt. Projekti raames loodud ressursside seas on ülesanded, mis on jagatud kaheks: "päriselu" ülesanded ja "refleksiivsed" ülesanded. "Päriselu" ülesannete sisu keskendub mõnele digitaalse meedia allikale, milles ülesanne sooritatakse ja millele järgneb alati ka diskussioon. Nii saab õpilane olla nii keelekasutaja interneti keskkonnas kui ka kogeda reaalselt digitaalset osalust (näiteks mõnes online arutelus) ja loomingulisust. "Refleksiivsed" ülesanded võimaldavad aga pigem digitaalse maailma konkreetsete ohtude ja võimaluste üle reflekteerimist. 4.-5. novembril 2021.aastal aset leidnud workshop-is tutvustati digitaalse kodaniku profiili, loodud raamistikku materjalide loomiseks ja anti võimalus osalejatele ise projekti jaoks materjale luua. Workshop oli seega ka praktiline ja andis konkreetse suuna, kuidas saaks tulevikus antud raamistiku abil ülesandeid luua. Projekti raames juba loodud materjalidega ja ka raamistiku endaga saab tutvuda siin:

<https://www.ecml.at/ECML-Programme/Programme2020-2023/Digitalcitizenshipthroughlanguageeducation/tabid/4302/language/en-GB/Default.aspx>