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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Lucie Betáková
Institution	University of South Bohemia, Faculty of Education
E-mail address	betakova@pf.jcu.cz
Title of ECML project	4/2021 Digital Citizenship through Language Education
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Digitalcitizenshipthroughlanguageeducation/tabid/4302/Default.aspx
Date of the event	4.-5.11.2021
Brief summary of the content of the workshop	Developing digital citizenship through language education, i.e. preparing real life tasks that would tackle the topic in language education, e.g. using social media for the purpose of the development of the communicative competence but at the same time cooperation of young people worldwide being aware of advantages and disadvantages and possible dangers of on-line interaction.
What did you find particularly useful?	Creating of real life tasks
How will you use what you learnt / developed in the event in your professional context?	I will assign teacher trainees to prepare real life tasks for school children learning English at A2 level.
How will you further contribute to the project?	If invited, I will
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	To students - teacher trainees and in-service teachers - within the ELT methodology subject and teaching practice.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

Dvoudenní seminář se zabýval rozvojem tzv. Digitálního občanství prostřednictvím cizích jazyků. Digitální občanství vychází z digitální gramotnosti a aplikuje ji na schopnost používat zodpovědně a kreativně digitální média, především sociální sítě. Digitálně gramotný občan by měl být schopen využívat sociální média s plnou zodpovědností a uvědomováním si možných rizik fungování na síti. Na druhou stranu by je měl využívat k uplatnění společensky ceněného chování k podpoře myšlenek důležitých pro mladé lidi, jako je ochrana životního prostředí, lidských práv či charitativní činnosti. Kromě toho mohou výrazně sloužit ke kvalitnímu trávení volného času i získávání informací ve spojitosti se zájmy uživatele. Plnohodnotné využívání sociálních médií je možné díky schopnosti využití všech znalostí cizích jazyků, kterými student disponuje. Seminář se zaměřil na autentické úlohy, které mohou rozvíjet digitální občanství ve výuce cizích jazyků.