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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Naiima Lafrarchi
Institution	University Ghent – EduMa Cultuurwetenschappen
E-mail address	Naima.lafrarchi@ugent.be
Title of ECML project	Digital citizenship through language education
ECML project website	https://www.ecml.at/Aboutus/ECMLMemberStates/tabid/149/language/fr-FR/Default.aspx
Date of the event	4-5 November 2021
Brief summary of the content of the workshop	<ul style="list-style-type: none"> - Digital citizenship is increasingly important in the globalisation context. Training our pupils and students to have a proficiency regarding this skill is crucial in the rapidly changing world. - Filling in the ‘task forms’ in groups with colleagues was an interesting exercise as we shared our knowledge, get to know new perspectives on the content of some topics from each other. - I’d like the hands-on (practical) approach of the workshops. - The plenary moments offers the opportunity to exchange experiences, formulate constructive critics, share education practices, ... which is very enriching.
What did you find particularly useful?	<ul style="list-style-type: none"> - The possibility to exchange experience with the colleagues over countries in Europe. It is really interesting to have insights regarding the teaching practices of colleagues in other countries. Also their questions make me think about our own views and teaching approaches; - The workshops wherein we collaborate on a concrete ‘lesson preparation’, this was very useful. Moreover the fact that we had to think thoroughly about the dimensions the task covers, the specific objectives, ... It pushes us to make meaningful connections with our own compulsory learning framework in education (explicitly with the digital competences); - The fact that the filled forms/tasks stay available for the participants;
How will you use what you learnt / developed in the event in your professional context?	<ul style="list-style-type: none"> - Use the website we worked with - Inform my students/research group about ECLM - Share the manual ‘Citizens as users of languages and digital technology’ (E-Lang Citizen, ECML, Graz, 2021) with colleagues

How will you further contribute to the project?	<ul style="list-style-type: none"> - Work out lesson preparations - Organise exchange days at the university
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<ul style="list-style-type: none"> - I will use and inform my students in the teacher training of the ECML method. - Probably integrate parts of it in my research report/article. - Disseminate in the Community Learning Citizenship embedded in VELOV. - Mention the ECLM project in meetings and conferences when appropriate

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Het ECML organiseerde een tweedaagse programma *'Digital citizenship through language education'* te Graz (Oostenrijk) op 4 en 5 november 2021. Onderwijsprofessionals uit Europese lidstaten werden uitgenodigd om er expertise te delen en kennis te nemen van het e-Lang Citizen programma. Naast de plenaire gedeelten werden workshops voorzien met 4-5 deelnemers. De 'hands-on' aanpak tijdens de workshops waarbij de deelnemers in kleinere groepjes takenfiches ontwikkelden (~draaiboek voor een les rond digitale geletterdheid) maakte de workshops waardevol en relevant voor de eigen onderwijspraktijk van alle deelnemers. Het e-Lang Citizen programma (2020-2023) plaatst de burger, dus ook de leerlingen, centraal als gebruikers van taal en digitale technologieën. Verwijzend naar de Vlaams sleutelcompetenties aangaande digitale geletterdheid en talenkennis kan e-Lang programma inspiratie bieden aan alle onderwijsprofessionals (onderwijzers, leerkrachten, docenten, lerarenopleiders), en zelfs aan onderzoekers. De ontwikkelde tools zijn kosteloos beschikbaar voor iedereen die er mee aan de slag wil gaan op de ECML website.

[ECML/CELV > ECML-Programme > Programme 2020-2023 > Digital citizenship through language education](#)