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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Marina Sbia
Institution	JU Srednja stručna škola Cetinje, Montenegro ELTAM Montenegro (English Language Teachers' Association of Montenegro ELTAM)
E-mail address	marinalipovina @gmail.com
Title of ECML project	Digital citizenship through language education
ECML project website	www.ecml.at/elangcitizen
Date of the event	02/03 March 2022
Brief summary of the content of the workshop	<p>This reunion was about networking and how we can contribute the dissemination of the project. On the first day, we had a short introductory presentation by project team members who once again explained the goal of the project and the purpose of the network meeting.</p> <p>Presenters introduced a profile of a digital citizen and different citizens categories, their rights and responsibilities, domains and ways to interact as well as what competences should be in focus, such as: ability to communicate (which requires awareness, attitudes, knowledge and skills promoted by (digital) citizenship education), plurilingual competence, mediation, diversity of human beings, societies and communities. The presentations were followed by lively discussions where all participants shared their thoughts about the project. We were assigned individual tasks and then we continued our work in groups. Monitoring was present all the time while working in groups, in case we needed any additional help.</p> <p>On the second day, we continued developing real world tasks together with reflexive tasks that were presented later on in the main session. It was very fruitful team work as we came up with different interesting tasks that can be implemented through language education. We were also assigned homework to design tasks and agreed to meet again in May to present them.</p>
What did you find particularly useful?	The activities we were involved in were all useful and directed towards engaging students into new educational contexts, where they can actively participate, contribute by creating content or communicate, and all that outside the classroom.

	They allowed us to be in students' shoes and deal with problems our students might find difficult to solve, especially if we use the platform for the first time.
How will you use what you learnt / developed in the event in your professional context?	I will use it mostly while working with my students, as I teach teenagers, I find they will be particularly interested in completing these tasks and activities. Also, it will be beneficial while preparing workshop content.
How will you further contribute to the project?	As a network project member by disseminating project's idea on the conferences through workshops and also by writing articles for a professional journal
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	As we are approaching our international conference in May, I am planning to have a workshop about the project and to write an article about the experience. Also, I have already published an article in our Association's online journal after the workshop held in November. It was published in January.

2. Public information
Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).
<p>Two-day online network meeting “Digital citizenship through language education” was held on 2nd and 3rd March 2022. The very idea of this reunion was to focus on further dissemination of the project as well as on the creation of real – world and reflexive tasks.</p> <p>During this network meeting, I had an opportunity to get even better insight of what real world tasks look like and how they can be carried out by our students, outside classrooms, by taking active part on various platforms. By doing so they can deal with all kinds of global issues, express their point of view, contribute by creating content and many more. We are fully aware that students can have a range of opportunities to act as digital citizens in the very classroom, but this project enables them to act differently, to act as digital citizens but on a larger scale, outside the classroom, enables them to communicate in different contexts and to experience their authenticity. By allowing them to set out on such an exciting educational journey, we, as educators, must be aware of all possible ‘threats’ in forms of online safety and pay special care to help learners develop skills necessary to become true digital citizens who will know how to act on/offline in a safe, creative and ethical way.</p> <p>I was honoured to be a part of the networking team who will help further promotion of the project.</p>