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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Małgorzata Bukowska-Ulatowska
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E-mail address	malgorzata.bukowska@cen.gda.pl
Title of ECML project	Transversal Competences in Foreign Language Education
ECML project website	https://tiny.pl/92vww
Date of the event	8th-9th February 2022
Brief summary of the content of the workshop	<p>The content of the workshop was arranged in three main modules: (1) Concepts and frameworks, (2) Taking stock of transversal competences in European education and (3) Moving forward with TC in language education. The 1st module included an overview of various existing competence frameworks and the relations between transversal competences and language education. The 2nd module provided opportunities to learn about the solutions applied in current educational policies of different countries and examples of good practice from the classrooms. The 3rd module provided space for discussing challenges and solutions connected with incorporating transversal competences into language education and gathering ideas for follow-up projects.</p>
What did you find particularly useful?	<p>Each of the above mentioned modules had its value for me. I especially treasure the overview of educational policy and practice in incorporating transversal competences in language education in different countries.</p>
How will you use what you learnt / developed in the event in your professional context?	<p>At the moment I am working on the in-service teacher training offer of Centrum Edukacji Nauczycieli for school year 2022/2023 and I intend to prepare some training sessions connected with the topic of incorporating transversal competences in foreign language education. In a teachers' network which I coordinate we have already decided to focus on this subject in October this year. I would like to discuss TC during one of the events organised by IATEFL PL next school year and prepare an article about transversal competences in language education.</p>

How will you further contribute to the project?	I could share my knowledge of the subject with the project team if necessary.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I was planning to disseminate the project in several different ways this school year. However, our current situation connected with supporting refugees from Ukraine and providing for the needs of teachers who work with them at schools sets different priorities. I hope to revisit the topic in 2022/2023. At the moment a short text containing information about the event and including links to the project website and think tank report is available on the website of my institution (www.cen.gda.pl).

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Wiele już powiedziano i napisano na temat znaczenia rozwijania kompetencji przekrojowych w edukacji formalnej, w tym w kształceniu językowym. Jednak nadal obserwujemy znaczne rozbieżności pomiędzy założeniami przyjętymi w dokumentach oświatowych a ich realizacją w praktyce szkolnej i akademickiej. Wspomniane trudności nie dotyczą tylko naszego kraju – to zagadnienie było przedmiotem dyskusji przedstawicieli ponad 30 państw, którzy w dniach 8-9 lutego 2022 r. wzięli udział w spotkaniu online pt. „Transversal Competences in Foreign Language Education”, przeprowadzonym w ramach programu realizowanego przez Europejskie Centrum Języków Nowożytnych w Grazu. W think tanku uczestniczyli nauczyciele języków obcych pracujący w różnych kontekstach edukacyjnych, a także trenerzy, wykładowcy akademicy, autorzy programów nauczania, przedstawiciele lokalnych władz oświatowych i inne osoby zawodowo związane z edukacją (językową). Spotkanie było znakomitą okazją do wymiany informacji i doświadczeń z różnych państw, wspólnego przedyskutowania istniejących wyzwań oraz wskazania możliwych rozwiązań. Określono także dalsze pożądane kierunki działań, które mają szansę skutecznie wesprzeć rozwijanie kompetencji przekrojowych uczniów podczas zajęć języka obcego. Warto odwiedzić stronę internetową programu, <https://tiny.pl/92vww>, aby zapoznać się z materiałami wypracowanymi dotychczas w ramach inicjatywy ECML pt. „Transversal Competences in Foreign Language Education”, w tym z raportem podsumowującym efekty lutowego spotkania międzynarodowego think tanku (<https://tiny.pl/92vwb>).