



R1

## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<b>Name of the workshop participant</b>	Virigina Lockhart-Pedersen
<b>Institution</b>	Fremmedspråksenteret
<b>E-mail address</b>	vjpeders@hiof.no
<b>Title of ECML project</b>	Transversalcompetences in foreign language education
<b>ECML project website</b>	<a href="http://www.ecml.at/transversalcompetences">www.ecml.at/transversalcompetences</a>
<b>Date of the event</b>	8.-9. February
<b>Brief summary of the content of the workshop</b>	Aim was to review and explore ways in which learners' transversal competences are being developed as part of FL/language education
<b>What did you find particularly useful?</b>	Developing a shared understanding of the concept
<b>How will you use what you learnt / developed in the event in your professional context?</b>	I have already implemented the concept in several projects, including our interdisciplinary Storyline project for teacher education. Being aware of the competences has been my first focus.
<b>How will you further contribute to the project?</b>	I would like to become involved in the process of developing new curriculum with process evaluations of these competences.
<b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"><li>- to colleagues</li><li>- to a professional association</li><li>- in a professional journal/website</li><li>- in a newspaper</li><li>- other</li></ul>	Colleagues, Teacher development courses. I have not done this yet, but a summary of the think tank and its' project can also be written about on our website.

## 2. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**