



R1

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Marija Dragovic
Institution	European University - Skopje
E-mail address	marija.dragovic@eurm.edu.mk
Title of ECML project	Transversal competences in foreign language education
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Developingtransversalcompetencesinlanguageeducation/tabid/4301/Default.aspx
Date of the event	8-9.02.2022
Brief summary of the content of the workshop	The Think tank event was aimed at helping teachers help learners how to identify and recognize the importance of transversal competencies as well as help learners develop them by employing different techniques in the classroom.
What did you find particularly useful?	This think tank was very useful as it helped me learn more about different approaches used in other countries and context, identifying challenges and solutions on ways in which the development of learners' transversal competences part of language education could be improved.
How will you use what you learnt / developed in the event in your professional context?	I would like to explore ways of incorporating TCs in ESP (English for specific purposes) teaching.
How will you further contribute to the project?	By research and study of project materials and continue to work on the workshop tasks we started in group work.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper	Via collegiate meetings at the University, scientific papers as part of the university's international conference, on the university's website.

- other

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Во рамките на програмата на Европскиот центар за современи јазици при Советот на Европа се оддржа тинк тенк работилница насловена „Трансверзалните способности во изучувањето на странски јазик“. Работилницата се оддржа од 8-9 февруари, 2022 година како меѓународен онлајн настан на кој присуствуваа повеќе учесници со обезбеден симултан превод на англиски и германски јазик.

Работилницата се фокусираше на значењето на трансверзалните способности како и нивниот развој и имплементација во работата со студентите и учениците. Целта е студентите да се поткрепат со знаења, вештини, вредности во области како што се глобалното граѓанство, образование за одржлив развој и медиумско образование, како и интра и интерперсонални вештини на 21 век кои вклучуваат соработка, тимска работа, критичко мислење и дигитална писменост.

Овој проект е уникатна иницијатива за развој на трансверзални вештини во обид да се подготват како наставниците така и студентите за иднината.