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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Marios Evaggelinos
Institution	Institute of Educational Policy
E-mail address	mevaggelinos@iep.edu.gr / mevaggel.75@gmail.com
Title of ECML project	Think Tank "Transversal competencies in foreign language education"
ECML project website	
Date of the event	8-9/2/2022
Brief summary of the content of the workshop	The exploration of ways in which learners' transversal competences are being - and could be - developed as part of (foreign) language education
What did you find particularly useful?	The equitable and equivalent interaction among experts from various and varied fields, the joint negotiation of meaning without anything being taken for granted
How will you use what you learnt / developed in the event in your professional context?	In the suggestion of policy reform and workshop design
How will you further contribute to the project?	Available, should the Think Tank evolve into a project
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	Since it was a Think Tank and not a project, I would use the outputs for the suggestion of policy reform and workshop design

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Το Think Tank «Εγκάρσιες Δεξιότητες στην ξενόγλωσση/γλωσσική εκπαίδευση» του Ευρωπαϊκού Κέντρου Σύγχρονων Γλωσσών (ECML) συνήλθε για να εξετάσει ποιες δεξιότητες ενσωματώνονται στα εθνικά Προγράμματα Σπουδών, κατά πόσο τα υπάρχοντα πλαίσια ευνοούν την καλλιέργεια τέτοιων

δεξιοτήτων και πώς εντάσσονται στη γλωσσική εκπαίδευση, αλλά και στα άλλα γνωστικά αντικείμενα. Έγινε μια πλαισίωση του όρου τόσο ως προς το περιεχόμενό του όσο και ως προς τα πλαίσια αναφοράς στα οποία είναι ενταγμένος. Διερευνήθηκε ο βαθμός στον οποίον οι εγκάρσιες δεξιότητες αποτελούν μέρος των εγκύκλιων σπουδών και της διαρκούς επαγγελματικής ανάπτυξης των εκπαιδευτικών και με ποιους τρόπους θα μπορούσε να ενισχυθεί αυτό το πεδίο. Έγινε ανταλλαγή εμπειριών και πρακτικών μεταξύ των συμμετεχόντων και προτάθηκαν πυρηνικά σημεία τα οποία θα μπορούσαν να αξιοποιηθούν στην επιμόρφωση των εκπαιδευτικών. Τέλος, προτάθηκαν άξονες που θα μπορούσαν να ενταχθούν σε ένα μελλοντικό πρόγραμμα του Ευρωπαϊκού Κέντρου Σύγχρονων Γλωσσών με έμφαση στην ξενόγλωσση εκπαίδευση.