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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Davor Černi
Institution	Agencija za odgoj i obrazovanje
E-mail address	Davor.cerni@azoo.hr
Title of ECML project	Transversal competences in foreign language education
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Transversalcompetencesinforeignlanguageeducation/tabid/4301/language/en-GB/Default.aspx
Date of the event	8. – 9. February 2022.
Brief summary of the content of the workshop	The main goal of the workshop was to identify what are transversal competences and why they are an important topic in education. What are the competences which will prepare students to function in a modern, fast changing world.
What did you find particularly useful?	Many of the mentioned transversal competencies have been recognised in the Croatian education system (the new curricula, new national competences frame for teachers...)
How will you use what you learnt / developed in the event in your professional context?	Raise awareness of the competences described in the national documents, and try to include these topics into CPD planning process
How will you further contribute to the project?	Croatian Agency can provide possibilities for testing and implementing new developed TC programmes and provide feedback on the topic with results and analysis.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	Three level dissemination: <ul style="list-style-type: none"> - within Agency – update the colleagues on the ideas for the Think Tank project - present the Think Tank project to Universities - include the ideas into CPD planning for the next school year

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Cjelovita kurikularna reforma sa sobom je donijela i uvođenje novih kurikuluma međupredmetnih tema (Građanski odgoj, Uporaba IKT-a, Održivi razvoj, osobni i socijalni razvoj, Poduzetništvo, Učiti kako učiti i Zdravlje). Svi ovi dokumenti unutar razrada ishoda uključuju mnoge od transverzalnih kompetencija koje su prepoznate na ovoj radionici. Uz navedene kurikulume važno je istaknuti i Okvir nacionalnog standarda kvalifikacija za učitelje u osnovnim i srednjim školama, objavljen 2016 te Europski okvir digitalnih kompetencija za obrazovatelje (DigCompEdu) iz 2017. godine (prevela i prilagodila za hrvatsko govorno područje Hrvatska akademska i istraživačka mreža – CARNET) kojima su definirani ishodi čije ostvarivanje se očekuje kod učitelja i nastavnika. Ovi ishodi također uključuju i mnoge kompetencije prepoznate na ovoj radionici. Iz svega navedenog vidljivo je da su u Republici Hrvatskoj transverzalne kompetencije prepoznate i da je stvoren kvalitetan okvir za njihovu implementaciju. Kao glavni ciljevi koji proizlaze iz zaključaka ove radionice su: izrada smjernica za učitelje i nastavnike stranih jezika te smjernica za ustanove koje educiraju nove učitelje i nastavnike stranih jezika. Nadalje potrebno je podići razinu svijesti o mnogobrojnim kompetencijama (transverzalnim kompetencijama) koje su potrebne današnjim odgojno-obrazovnim radnicima. Agencija za odgoj i obrazovanje aktivno će pratiti razvoj i aktivnosti na *Think Tank* projektu kako bi hrvatskim učiteljima i nastavnicima stranih jezika osigurali pristup najnovijim trendovima i razmišljanjima i što kvalitetnije mogućnosti edukacije i napredovanja.