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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<b>Name of the workshop participant</b>	Heidrun Lang-Heran, Elke Beder
<b>Institution</b>	Karl-Franzens University Graz
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<b>Title of ECML project</b>	Think Tank: Transversal skills and how they can be integrated into language teaching
<b>ECML project website</b>	<a href="https://www.ecml.at/ECML-Programme/Programme2020-2023/Developingtransversalcompetencesinlanguageeducation/tabid/4301/Default.aspx">https://www.ecml.at/ECML-Programme/Programme2020-2023/Developingtransversalcompetencesinlanguageeducation/tabid/4301/Default.aspx</a>
<b>Date of the event</b>	8 <sup>th</sup> and 9 <sup>th</sup> February 2022
<b>Brief summary of the content of the workshop</b>	What are transversal competences and how can they be integrated in the language teacher training courses and how they should be embedded into national curricula.
<b>What did you find particularly useful?</b>	To find out how transversal competences are defined, how they are already part of various European national curricula and what still needs to be done to foster a common understanding of why and how they can be facilitated with the aim of meeting the educational needs of students and pupils to make them ready to live happy and informed lives as participants in democratic societies, to which they will be able to happily contribute.
<b>How will you use what you learnt / developed in the event in your professional context?</b>	We will make students at university aware of the competences and also include it in the next nationwide meeting of English teachers of secondary education. The ÖSZ will also involve itself in the implementation of these skills by integrating them into various future publications.
<b>How will you further contribute to the project?</b>	We will stay in touch with some colleagues with whom we shared addresses, particularly Annette de la Motte -Martens from Schleswig Holstein in Germany.
<b>How do you plan to disseminate the project?</b> - to colleagues - to a professional association	The information will be disseminated to: 1. Nationwide in our annual meeting of the language teachers representatives of all languages

- in a professional journal/website
- in a newspaper
- other

2. To colleagues at school and university
3. To project leaders at the ministry, when we introduce the new curriculum, which already includes a selection of transversal competences.
4. It will be on the programme to the next state meeting of English teachers of Styria.

## 2. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

Transversale Kompetenzen sind bereits im Bewusstsein der österreichischen Bildungsinstitutionen als notwendige, zu erwerbende Fertigkeiten, vorhanden. Schließlich ist es das Ziel der österreichischen Bildungsinstitutionen unabhängige, selbstbewußte, fähige, gebildete junge Menschen zu erziehen und zu bilden, die für die Herausforderungen des Lebens im 21. Jahrhundert gerüstet sein sollen. Bislang wurden die transversalen Kompetenzen: Wirtschafts-, Finanz- und Verbraucher/innenbildung, Verkehrs- und Mobilitätsbildung, Umweltbildung, Sprachliche Bildung und Lesen, Sexualpädagogik, Reflexive Geschlechterpädagogik und Gleichstellung, Politische Bildung, Medienbildung, Interkulturelle Bildung, Informatische Bildung, Gesundheitsförderung, Entrepreneurship Education, Bildungs-, Berufs- und Lebensorientierung in neue Lehrpläne für die Primarstufe, Sekundarstufe I als fächerübergreifende zu erlernende Kompetenzen eingebaut. Was nun dringend gebraucht wird sind Fortbildungen, Anleitungen, Erasmusprojekte, universitäre Fortbildungen und workshops, die diese Kompetenzen für alle, die im primären, sekundären und universitären Bildungsbereich tätig sind. Für diese Personen wird noch eine Schärfung der Bedeutung dieser Kompetenzen notwendig sein. Institutionen wie die Karl-Franzens Universität, das österreichische Sprachenkompetenzzentrum, das Bildungsministerium und die pädagogischen Hochschulen sind gefordert auch in Kooperation mit entsprechenden Bildungseinrichtungen anderer europäischer Länder diese Möglichkeiten der Vernetzung, Fortbildung und Professionalisierung zu schaffen. Dabei wird das EFSZ eine wertvolle Partnerinstitution darstellen.